



Music Policy

Rationale

At Shiremoor Primary School we strive to cultivate a real enjoyment of music and aim to deliver high quality music teaching, supporting and encouraging all children to achieve their full potential. We believe that Music is a unique form of communication and is an integral part of our culture. It provides an important medium to help children understand themselves and relate to others and the wider world.

Aims

- To enjoy listening to a wide range of music from different times and cultures.
- To enjoy making music based on different times and cultures.
- To perform with confidence and enjoyment.
- To sing with confidence and enjoyment.
- To develop composition and appraising skills.
- To develop a musical vocabulary with which to evaluate the music listened to.
- To provide a range of musical opportunities.
- To encourage awareness, enjoyment and appreciation of Music in all its forms.
- To develop imagination and creativity.
- To help children of all abilities develop positive attitudes and to experience success and satisfaction in Music.
- To offer opportunities to perform, compose, listen and appraise.

Implementation of the Policy

At Shiremoor Primary School music is taught throughout the school, establishing cross curricular links where possible, e.g. literacy, early years, maths, physical and creative development.

The predominant mode of working is as a whole class, although opportunities will be available for input to small groups and individuals. There is direct teaching and also occasions to explore and experiment with sounds and instruments. Teachers also offer guidance and support whilst encouraging creativity.

As well as music lessons in class, children are given the opportunity to listen to a range of music at the beginning and end of our acts of worship and hymns are sung during some of our acts of worship. There are regular whole school assemblies which include song learning and music appreciation. Every term children make a presentation to parents and will perform songs and music as part of this.

At Shiremoor Primary School Music involves:

- The development and shaping of musical ideas
- Control of instruments
- Reading simple signs and symbols and performing from them
- Controlling the sounds of a range of tuned and untuned instruments

- Exploring and using a range of sound sources including voices, bodies and sounds from the environment
- Sharing music-making, either live or recorded
- Performing to different audiences for a variety of purposes

The objectives of Music teaching in the school are based on the requirements of the National Curriculum programmes of study for Key Stages 1 and 2. The Music curriculum of the school will therefore help children to experience the following key aspects of the programme of study.

In both Key Stage 1 and 2 children develop music skills in four strands.

- **Performing skills**
- **Composing skills**
- **Appraising skills**
- **Listening and applying knowledge and understanding**

All teachers plan sequences of learning in Music so that they build on prior learning. Children of all abilities have the opportunities to develop their skills and knowledge in each unit and through planned progression we offer them increasing challenge as they move up through school. Teachers should access the band of objectives relevant to their year group. Teachers may select a context in which the objectives are taught.

Shiremoor Primary School Approach to Music

At Shiremoor Primary School we believe Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination.

Throughout their time in school pupils will have the opportunity to:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- Learn to sing and use their voices, to create and compose music on their own and with others. A specialist music teacher supports the teaching of signing in school and with the school choir.
- Learn to play tuned and untuned musical instruments progressively including chime bars, glockenspiel and recorder. Some of this tuition is delivered by a specialist music teacher.
- Understand and explore how music is created, produced and communicated through the inter-related dimensions: pulse, rhythm, pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Foundation Stage

In Early Years, Music is valued as an important aspect of developing a child's activity. In addition it also helps to develop other important features of their holistic attitude to learning. The children should have the opportunity to explore the sounds of instruments and should have the opportunity to make instruments from everyday materials. Singing is the most natural way of making music and the young child's musical ability will develop when they have regular opportunities to learn a repertoire of rhymes and songs and listen to a range of music. Children are encouraged to listen to a variety of music in order to improve their listening skills and through moving music in order to improve their listening skills and through moving to music where appropriate, their co-ordination will improve.

Key Stage 1

At Shiremoor Primary School during Key Stage 1, children listen carefully and respond physically to a wider range of music. They play a range of musical instruments, including percussion instruments and chime bars, and sing a variety of songs, adding accompaniments and creating short compositions, with increasing confidence, imagination and control. They explore and enjoy how sounds and silence can create different moods and effects.

Children will:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Key stage2

At Shiremoor Primary School during Key Stage 2, children sing songs and play instruments, including percussion instruments, glockenspiel and recorder, with increasing confidence, skill, expression and awareness of their own contribution to a group or class performance. They improvise, and develop their own musical compositions, in response to a variety of different stimuli with increasing personal involvement, independence and creativity. They explore their thoughts and feelings through responding physically, intellectually and emotionally to a variety of music from different times and cultures.

Children will:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- Improvise and compose music for a range of purposes using the inter-related dimensions of music.
- Listen with attention to detail and recall sounds with increasing aural memory.
- Use and understand staff and other musical notations.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- Develop an understanding of the history of music.

All children receive a short weekly music lesson in playing an instrument and a short singing lesson. In addition, every term classes will complete an additional unit of work from the Charanga scheme to develop their knowledge and understanding of all the elements of music.

Assessment

At Shiremoor Primary School we assess the children's work in Music by making informal judgements as we observe the children during lessons.

Evidence of pupil achievement is located in the Arts books and in class record books. Staff will store digital evidence including photos and videos on a secure Ipad or on the school network.

Gathering qualitative evidence by speaking to pupils, scrutinising pupil's work and observing lessons gives the subject leader a clear overview of standards across school.

Personal Development

The Music curriculum at Shiremoor Primary School delivers spiritual, social, moral and cultural development by giving the children a sense of enjoyment and fascination in learning about the world around them through participating actively in musical activities. We promote tolerance through looking at different people's ideas, creative responses and understanding of different cultures and styles within music. Children discuss and work in the style of, and using the techniques of, a wide variety of musicians. At Shiremoor Primary School pupils have the opportunity to work independently and as a team to build resilience and self-esteem through tasks, sharing ideas and resources, peer-assessment and encouraging students to support each other.

Differentiation

At Shiremoor Primary School we aim to encourage all children to reach their full potential through the provision of

varied opportunities. We recognise that our curriculum planning must allow children to gain a progressively deeper understanding and competency as they move through our school.

More Able Learners

More able learners will be identified as part of our formative and summative assessment procedures. We will provide for their needs through a framework of high quality first teaching which focuses on ensuring the children are challenged appropriately. In addition, we will focus on developing their learning behaviours, including, greater reflection, problem solving and enquiry, making connections, higher order thinking skills and independent learning. The progress of more able learners will be rigorously tracked to ensure more able children reach their full potential. Any pupil with a talent for a musical instrument may be supported with additional one to one or small group tuition by the peripatetic teacher.

SEND/Inclusion

Children who are identified as being on the SEND register will be given support as identified on their Individual Provision Map. A variety of support materials are available from SENDCO, Mrs A Irving. Children are supported in the first instance through quality first teaching. Lessons will be differentiated in line with the individual needs of the children. All provision for pupils with SEND is in line with the school's SEND policy.

Equal Opportunities

At Shiremoor Primary School the curriculum for Music will develop enjoyment of and commitment to stimulating the best possible progress and the highest attainment for all our pupils irrespective of social background, culture, race, gender, differences in ability and disabilities. All of our pupils have a secured entitlement to participate in the Music Curriculum and our teaching approaches ensure the avoidance of stereotyping when planning work or organising groups. All the teaching staff agree that when using reference materials, they should reflect social and cultural diversity and provide positive images of race, gender and disability.

Resources

At Shiremoor Primary School there is a range of resources to support the teaching of music across the school. Specialist resources and equipment are stored in the music cupboard and should be returned after use. Shiremoor Primary School has access to Charanga and Sing-up online resources. These are accessed with a log-in and password available from the Music Co-ordinator.

Monitoring and Evaluation

At Shiremoor Primary School the Music Coordinator monitors planning and assessments – evaluating medium term plans and taking note of annotations, amendments and suggestions made by class teachers. They ensure that the curriculum has been covered and that there are no gaps.

Sample photographs and videos of completed work and displays may be kept digitally by the Coordinator as a portfolio, in order to monitor and support the raising of standards in music within the school. The coordinator takes responsibility for addressing any needs or concerns that arise as a result of this monitoring.

To monitor and evaluate Music the Music subject co-ordinator does the following:

- Purchases and organises the appropriate resources.
- Supports colleagues in the teaching of music.
- Keeps up-to-date on the use of music in the curriculum and regularly attend training for subject leaders held by the LA and feedback new information and ideas to staff.
- Regularly reviews and updates the music Policy and contribute to the school's self evaluation programme.
- Analyses cross school summative assessment data.
- Purchases, uses and evaluates the impact of the school's music SLA

- Liaises with external parties including the peripatetic music teacher.