

SHIREMOOR PRIMARY SCHOOL DIVERSE CURRICULUM



Experience Provided	Frequency (Who attends?)	Rationale	Effectiveness
Creativity day	Annually	<p>We provide children with a creativity day because it is something that all children can access. It is an opportunity to give creative-minded children a chance to excel in creative tasks and to develop in new skills. Children are provided with a range of creative activities lead by all teachers, and have the opportunity to choose which tasks they want to complete. They push themselves to try new tasks.</p>	<p>Children take ownership of their learning and choose which skills they want to learn. This, in turn, increases pupil engagement in the activities they are choosing to complete. Workshops are completed as cross-phase activities, allowing the different age groups to collaborate with one another. At the end of the day, children are given the opportunity to showcase the skills they have learned to their peers and take responsibility for their learning.</p>
High Borrans/ camping	Annually	<p>We provide children with a week-long residential at High Borrans because we want to develop children's independence and personal development. The children develop life-skills through team-building activities and outdoor pursuits. Many of our children are reluctant to take risks with their learning and try new experiences. Through camping and High Borrans trips, we teach the children resilience, perseverance and persistence. The children feel personal success when they achieve</p>	<p>The children who have attended these events have shown improvement in their attitude towards learning. They develop a growth mind-set with improved resilience and the ability to persevere with tasks across the curriculum. They also develop increased independence through being away from their local environment, and learn the benefits of being outdoors and maintaining an active lifestyle.</p>

		and complete tasks and see them through to the end.	
Health Afternoon	Termly	We provide children with regular health afternoons because it is something that all children can access. Children are provided with a range of health-based activities lead by all teachers so that children have an improved understanding of healthy lifestyles.	The impact of Health Afternoon is that our children understand the importance of maintaining a healthy lifestyle. The children take ownership of their learning through choosing which activities they want to complete, which increases pupil engagement. Workshops are completed as cross-phase activities. Following the afternoon, children evaluate and showcase the skills they have learned to their peers and take responsibility for their own learning.
Choices Week	Termly	During the first week of each new term, children learn a variety of activities which encourage their personal development. Careers Day encourages aspiration; Country-Study Day and Religion Day promote cultural awareness; and British Day promotes British Values and knowledge of our own culture.	Choices week promotes SMSC values which enable our children to become global citizens and valuable contributors to our global society. It also encourages children to aspire to experience these cultures first-hand.
STEM project	Annually	The children take part in an annual STEM-based activity to build an electric car. This encourages the children to have career aspirations in engineering, and helps them to develop the skills they will need to ensure this is possible, such as problem-solving. The children	The end product is showcased at Gateshead Stadium, where the electric car competes against other local schools in a range of races. The impact of this is competitive element is all children are engaged in the project, not only those involved directly, but the entire

		persevere to deliver a functioning end-product to a range of specifications and evaluate their product. The children learn about the sustainability of renewable energy sources and the importance of using these in our current environment and the future of our planet.	school. Children are inspired to be involved in the project and this has had a positive impact on promoting STEM within our school.
Taster Days- sports	Termly	We provide children with Taster Days so that they are opened up to new experiences they would otherwise not encounter in the school environment. The children become more aware of the extra-curricular activities available in the wider environment.	The impact of this is that the children are involved in a wider range of sports in their own time, which contributes to their fitness and personal development, and enables them to become well-rounded individuals.
Mr Andre- cultural visitor	Termly/ at the time of key religious events	All year groups are visited by an expert in Religious Education. The expert enhances the children's learning experience by presenting them with first-hand, key religious artefacts that the children would not otherwise not experience in the classroom setting. This increases the children with a depth of cultural understanding and the opportunity to ask questions about a variety of cultures and religions. In addition, the expert provides our children with different creative, cross-curricular ideas relating to the religions taught.	A specialist teacher in Religious Education promotes understanding of a wide range of customs, cultures and religions. The specific resources used ensure that the children are engaged in learning and are able to recall a breadth of knowledge about a variety of religious holidays and traditions. Children who celebrate and practice these different traditions as part of their own religions share their experiences with their peers and become 'experts' themselves.

The Shiremoor Treat	Annually	All children at our school are involved in the Shiremoor Treat, a tradition of the local community. The children are provided with opportunities to compete in a range of sporting events against other schools in the local area. They also take part creative activities, such a choir, dancing and art competitions, which reflect the importance of Shiremoor's mining heritage.	The Shiremoor Treat promotes pride in local heritage and the importance of local traditions. Children understand that this heritage is still relevant to them today. Sporting activities against other schools encourage resilience and team-work, skills which will help them succeed in life.
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