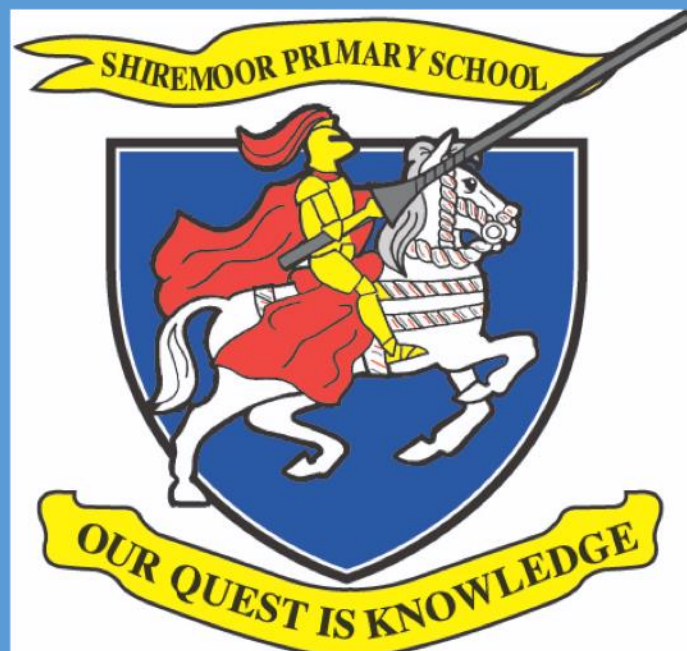


SHIREMOOR PRIMARY SCHOOL TEACHING OF PHONICS





Teaching Phonics at Shiremoor Primary School

At Shiremoor Primary School we follow the Letters and Sounds programme. It a Synthetics phonics method of teaching reading which first teaches the letter sounds and then builds up to blending these sounds together to achieve full pronunciation of whole words.

We use a variety of teaching approaches such as Jolly Phonics and Read Write Inc. Speed sounds. Learning Phonics is fun and fast paced with lots of games, visual prompts, Phonics story books and interactive activities. The children will be taught in small groups by the Teachers and Teaching Assistants.

Nursery and Pre-school

Phase One

By the end of Phase One, children will have experience a wealth of listening activities including songs, stories and rhymes. They will be able to distinguish between speech sounds and many will be able to blend and segment words orally. They will be able to recognise spoken words that rhyme and will be able to provide a string of rhyming words.

Phase Two

By the end of Phase Two, the children should be able to recognise and blend the first 19 sounds.

Set 1: s a t p

Set 2: i n m d

Set 3: g o c k

Set 4: ck e u r

Set 5: h b f,ff l,ll ss

By the end of the phase many children should be able to read some VC and CVC words and to spell them either using magnetic letters or by writing the letters on paper or on whiteboards. During the phase they will be introduced to reading two-syllable words and simple captions. They will also learn to read some high-frequency “tricky” words: the, to, go, no.

Reception

Children will continue to revisit and review Phase One and Phase Two letters and sounds.

Phase Three

Children will be taught digraphs and trigraphs, where two or three letters make one sound and be able to blend and read CVC words containing these next sounds.

Set 6: j v w x

Set 7: y z zz qu

ch sh th ng ai ee igh oa ee ar or ur ow oi ear air ure er

They will also learn to read the high-frequency “tricky” words: he, she, we, me, be, was, my, you, her, they, all, are.

Phase Four

By the end of Phase Four, the children will learn to blend and read longer words with adjacent consonants such as crab, stop, tent, help, plank and trap. They will be taught to read words with two syllables such as desktop and lunchbox. They will learn to read “tricky” words: some, one, said, come, do, so, were, when, have, there, out, like, little, what.

Year One

The children will continue to revisit and review Phase Two, Phase Three and Phase Four letters and sounds.

Phase 5

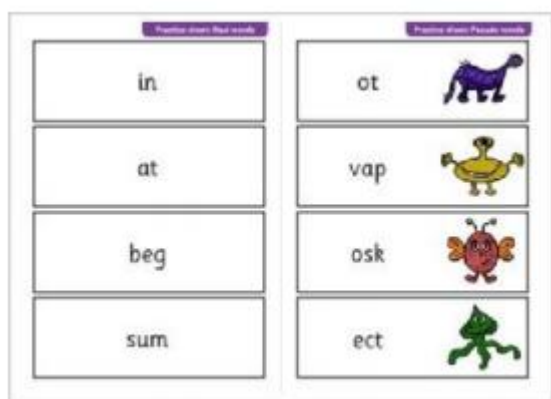
In Phase 5, the children will be taught further graphemes of:

ay ou ie ea oy ir ue aw wh ph ew oe au a-e e-e i-e o-e u-e

and alternatives such as ea as in eat and bread, ou as in out, shoulder, could and you.

They will progress to learning to read the “tricky” words: oh, their, people, Mr, Mrs, looked, called, asked, could.

By the end of Year One children will be given a Phonics Screening Check to assess whether they have made the expected progress. The children will be presented with real and alien nonsense words to decode using their sound spotting skills.



All children are individual and progress at different rates. A child will continue to be supported in Year Two and into Key Stage 2 to blend and read words in the Phases.

Useful websites

<http://www.phonicsplay.uk/>

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

<http://www.ruthmiskin.com/en/resources/parent-information-understanding-phonics/>

<http://www.ruthmiskin.com/en/resources/information-parents-why-read-your-child/>



<http://www.ruthmiskin.com/en/resources/parent-tutorial-phonics-screening-check/>

<http://www.ruthmiskin.com/en/resources/information-parents-reading-digraphs-your-child/>