

SHIREMOOR PRIMARY SCHOOL BEHAVIOUR POLICY BOOKLET

2018-19





Dear Parents/Carers,

At Shiremoor Primary School we have really high expectations of the behaviour of staff, parents and pupils. This is so everyone feels safe and happy in school.

Our core purpose is to prepare our children for the future both through an academic education and by promoting spiritual, moral, social and cultural development.

We will work in partnership with parents and carers to ensure that children have a good attitude to learning and that they demonstrate respect for others.

It is vital that parents support us in expecting that children attend school punctually each day and that parents provide good role models in the home. As a school, we train our staff in excellent behaviour management so that teachers create a positive ethos.

Annually we produce our Behaviour Booklet to serve as a reminder to children and parents of the high expectations we have in relation to behaviour.

A copy of our Behaviour and Discipline Policy is on the school website, www.shiremoor-primary.co.uk or ask for a paper copy from the school office for more detailed information on how we promote and maintain excellent standards of behaviour.

Throughout the year your child will be treated consistently in a fair manner by all members of staff and given positive reinforcement in maintaining good behaviour.

We look forward to working with you in encouraging exemplary behaviour from our children.

Thank you for your continued support.

Yours sincerely

Mrs B. Middleton

Mrs B Middleton
Headteacher



THE SCHOOL RULES

It is important that you know and keep the school rules.

1. We keep hands and feet and other undesirable objects to ourselves.
2. Quiet voices - we do no shout or use bad language.
3. We are always in the right place at the right time.
4. We follow helpers and teacher instructions.
5. We follow the rules of each area.
6. We care for the school environment.

To achieve a Gold Award you will need to keep the school rules

Bronze, Silver and Gold Awards

In the Autumn term all children work towards their Bronze Award and if they achieve this, subsequently move onto Silver in the Spring term and then aim for Gold in the Summer Term.

Children are supported in taking responsibility when they have not achieved a reward. They will also know what to do the following term to rectify this situation.

Children are taught to value the significance of achieving the award as it is only awarded if really deserved for consistently excellent behaviour.

A Gold Award represents excellence. Any pupil who achieves a Gold Award throughout their school career will receive an additional reward at the end of Year 6 in recognition of their accomplishment.



EXPECTATIONS

Staff should:

- Act as role models of good behaviour
- Reward good behaviour and achievement.
- Intervene promptly in any situation where behaviour is inappropriate or dangerous.
- Apply behaviour management strategies and sanctions consistently and fairly.
- Ensure that the work they prepare for students is appropriate, stimulating, interesting and challenging.
- Promote positive attitude to learning.
- Develop children's spiritual, moral, social and cultural development.
- Follow up on attendance and punctuality issues.
- Create a positive ethos in school.

Children should:

- Behave well at all times.
- Act in a safe and responsible manner.
- Allow teaching and learning to proceed without disruption or interference.
- Report dangerous situations immediately to a member of staff.
- Co-operate with all members of the school.
- Pay attention to the school rules.
- Aim to achieve a Consistent Good Behaviour Award each term

Parents should:

- Support school in promoting good behaviour and positive habits in their children.
- Promote aspiration
- Encourage children to aim for the Consistent Good Behaviour Award each term
- Ensure children arrive promptly, correctly dressed and in a positive mindset.
- Be role models for good behaviour and this includes parental behaviour in and around the school

Concerns

Where the behaviour of a child is giving cause for concern, it is important that all those working with the child in school are aware of those concerns, and of the steps which are taken in response. The key professional in this process of communication is the class teacher who has the initial responsibility for the child's welfare. Where behaviour is causing concern, parents will be informed at an early stage, and given an opportunity to



discuss the situation either informally before or after school or by pre-arranged appointment. Formal meetings with parents are recorded.

NO BULLYING ALLOWED

We welcome difference and individuality at Shiremoor Primary School and encourage children to celebrate this.

Every pupil has the right to attend school without feeling unsafe.

Bullying is when a child is **continually victimised over time by another child or children in a manner calculated to cause physical or emotional harm.**

Bullying is not the same as children being unkind to one another, however this is still not acceptable behaviour. When this behaviour is reported to a member of staff, it will be quickly resolved.

Any allegations of bullying are taken very seriously.

Children should tell an adult immediately if they feel unhappy about an incident with another child. This will generally be resolved by the class teacher.

If you feel that the class teacher has been unable to resolve the issue you must make an appointment at the school office where you will be directed to one of the Senior Staff members..

If an allegation of bullying is made, it is immediately investigated by speaking to all parties involved and any adults supervising at the time of the incident. Following investigations, school will meet with parents to agree a course of action. Outcomes of allegations are followed up in writing and evidence kept.

We ask that parents differentiate between bullying, unkind or poor behaviour or a falling out of friends.

All matters are definitively resolved.

RACISM

Racism is illegal and will not be tolerated.

All allegations of racism are investigated and recorded. Parents will be informed and racism may be reported to the Police.

Children who display racist behaviour will be punished and may be internally excluded. Everyone who shows respect to others is welcome at Shiremoor Primary School and we expect parents to promote positive relationships and respect for others at all times.

Children should reflect on their own contributions to school, society and the community.



We are supported in developing children’s spiritual, moral, social and cultural development by a variety of partners such as the local vicar, our link fireman, community police officers, our multi-cultural teacher and various other visitors.

DISCOURAGING POOR BEHAVIOUR

The school actively discourages poor behaviour in a variety of ways by -

1. Explaining and demonstrating the behaviour we wish to see.
2. Constantly reminding pupils of our school rules.
3. Highlighting good behaviour as it occurs.
4. Using appropriate sanctions as required. More stringent measures are taken, when necessary, to ensure that poor behaviours are dealt with appropriately.
5. Working with parents and carers to resolve any issues.

Where usual methods of discouraging poor behaviour do not work senior staff will take appropriate action so that learning and safety is not compromised.

POSITIVE ENCOURAGEMENT

Shiremoor Primary School positively encourages good behaviour in a variety of ways such as Assembly Awards, Consistent Good behaviour Awards and by constantly promoting good behaviour in the classroom and by managing behaviour proactively.

EVERYONE COUNTS

Children are always listened to and have Shiremoor Voice, their school council, to put suggestions to.

With everyone behaving as they should, we have a very happy school where learning can be at the heart of everything we do and children can be prepared well for the future.