



**School Direct
2019-20**



**PGCE in Education
with QTS**

ShiNE

TEACHING SCHOOL ALLIANCE

What is School Direct?

School Direct is an exciting school-based route into teaching for top graduates.

Through 'on the job' training, trainees become equipped with a vast range of knowledge, skills and understanding in order to become highly effective primary teachers.

The School Direct programme lasts for one academic year (September-July), during which time trainees are based in a host school with excellent experience in ITT alongside attending PGCE lectures at Northumbria University.

Our School Direct placements are all in schools across three North-East authorities who are very experienced in Initial Teacher Training.

Trainees also enjoy a contrasting school placement in one of our good or outstanding alliance schools.

Our School Direct programmes have been designed to provide the necessary skills to become an effective classroom practitioner. On completion of training, the award will be a PGCE with QTS which includes credits towards Masters Level.

Graduates of the ShiNE TSA School Direct programme will be confident, knowledgeable, creative and reflective teachers, ready to embark on a rewarding and fulfilling career in teaching.

Courses

We are offering a primary course which offers placements in Key Stages 1 and Key Stage 2. The course code is **24J4**

“ The organisation and the structure of the programme was fantastic. The communication between lead school, mentors and students meant that all students were on the same page and able to progress at the same speed. The lead school, as well as my home school, were approachable and understanding, aiming to guide and support in any way possible, whether this be academically or personally.”

Amy Stidwell

Graduate 2015



ShiNE TSA

ShiNE TSA is an alliance of schools from North East England with a long history of involvement in Initial Teacher Training. The lead school in the alliance is Shiremoor Primary School.

ShiNE TSA has been running the School Direct programme successfully for many years. The course has evolved in recent times to include a further range of highly effective schools who have been involved in school-based training for over a decade.

There are high rates of employment for graduates of the programme who are well-regarded due to the high quality training, mentoring and support they have received.

We will be offering placements in specialist provision schools, schools with a Catholic ethos and a range of primary schools.

Our bespoke programme has some particularly appealing features such as schools with real specialisms for example forest and beach schools, STEM, behaviour management, physical education and ICT.

Your Experience

Induction

We want you to feel prepared and comfortable in the school environment before meeting the pupils in September. We will make sure you have the confidence and ability to start learning to teach from day one by including a school-based induction before the summer break.

Mentoring

A strong network of experienced mentors will support you throughout your time in school. Mentors meet regularly to ensure parity and consistency across the alliance and to co-ordinate the training and support you will receive.

Training

Throughout the year you will engage in training in the alliance schools delivered by highly qualified teachers and specialists. A highlight of the training programme is the autumn term residential held in one of the region's hotels where you will engage in inspiring training sessions in core subjects and take part in networking with colleagues.



The schools offering placements and training on our programme in 2019-20 are:

Amberley Primary School

Benton Dene Primary School

Brandling Primary School

Carville Primary School

Holystone Primary School

Langley First School

Monkhouse Primary School

Shiremoor Primary School

St Columba's RC Primary School

How is the programme structured?

The programme begins in September and trainees are in school from the first day of term. In order to be recommended for Qualified Teacher Status (QTS) at the end of the year, trainees gather a portfolio of evidence from placements, lectures, research and wider school experiences.

In the Autumn term trainees build up to a 50% teaching timetable in their home school. There are frequent study days at university and many training days offered by the alliance schools on a range of areas including Maths, English, assessment and planning. After the half term break, up to 5 assessed weeks are completed with up to 60% teaching commitment. Trainees also complete university assignments during this term.



“ I found School Direct a fantastic route into teaching. I was introduced to pupils as a teacher immediately and was lucky enough to witness the first day of a school year through to the last day.”

Mark Chater

In the Spring term trainees are placed in an alternate school for a five week assessed placement with up to 70% teaching commitment. After this trainees return to their home school to complete their remaining five assessed weeks. During this they continue to attend university sessions and complete further assignments. Training days will continue to be offered to deepen trainees understanding on curriculum and assessment.

In the Summer Term various opportunities to enhance teaching experiences are offered including teaching across school and planning educational visits. Trainees gather outstanding evidence for their standards and are fully supported in seeking employment for the next year.

Resources



**Northumbria
University**
NEWCASTLE

Northumbria University

ShiNE TSA works in partnership with Northumbria University. As part of our School Direct programme, trainees are enrolled as students there and have access to university resources at their Coach Lane Campus.

Facilities at Coach Lane include a large library with extensive IT facilities and dedicated student support including an online research facility and loans access.

A team of lecturers and tutors guide trainees through assignments and offer regular support to enhance academic study.

An identified University Support Partner will quality assure trainee's experience on the course.

“ Trainees receive excellent support from their mentors. A strong working relationship develops as trainees and mentors work alongside each other to support their pupils. Mentors love to see how the trainees grow in confidence as the year progresses.”

Louise Welsh

Lead Mentor



ShiNE TSA

For the duration of the course a group of lead mentors are in regular contact with trainees. Lead mentors coordinate the alliance mentors and act as a link between mentors and the university. They are also a further avenue of support for trainees.

Trainees will be offered the opportunity to borrow a laptop for their time on the course. This will support in all aspects of professional development.

How do I apply?

Entry requirements

Essential

To be eligible for our School Direct programmes, the following qualifications and experience are required:

- GCSE in English, Mathematics and Science passed at grade c or above (or equivalent).
- A degree awarded by a UK university, 2:1 or above.

If you are successful at interview stage some further information will be required. This will include:

- Completed Skills test in English and Maths
- Clearance from the Disclosure and Barring Service that you are a suitable adult to work with young people
- A completed health questionnaire ensuring fitness to teach

Application Process

We will be accepting applications via the UCAS Teacher Training website from October 2018.

Applications will be shortlisted by a panel of Headteachers and

successful candidates will be asked to attend an initial interview at the lead school.

Candidates who are successful at this stage will then be invited to a school based assessment day. The assessment day will include an opportunity for applicants to teach a short lesson. There will also be some brief tasks and a formal interview conducted by the Headteacher and a university representative.

Candidates will be informed of results as soon after the interviews as possible. Any offers made will be subject to conditions which will include the satisfactory medical clearance and DBS check.

Qualifications

Applicants will be asked to provide proof of qualifications which includes GCSE certificates. If you are not in possession of your original documents, you should reapply for copies of these as soon as possible as they can take three months to be reissued.



In Brief

UCAS code:

24J4 (Primary Ks1/Ks2)

Lead school (for UCAS search): Shiremoor Primary School

Applications open: October 2018

Frequently asked questions

What are the Skills Tests and should I have passed them before interview?

*Completed skills tests are a mandatory requirement of any teacher training course and must be passed **before** you begin the course. You can register to take the tests as soon as you have submitted your application to UCAS. It is good practice to have at least booked your tests before attending interviews.*

Are any of the ShiNE TSA places for 2019-20 salaried?

No. You will be required to pay fees to complete the course but bursaries and financial assistance are available to support you with this.

Do I choose my home/ placement school?

At interview you will be asked about your preferences and then you will be matched to a school by the panel of Headteachers. Your skills and previous experiences will form part of the decision making process.

“Being immersed in a school environment in high performing schools throughout the year has been extremely beneficial and provided me with an opportunity to develop my knowledge of how both my base and host schools operate. In particular the contrast between my placement schools meant I adapted my behaviour management and ensured I adapted my delivery of teaching which has made me a more versatile teacher.”

Gary Lisle

Graduate 2015



Will there be more than one trainee in each school?

In some cases but not always. Through training events you will develop a network with the all the alliance trainees and will have many opportunities to meet together.

Further Information

Teacher training

<http://www.education.gov.uk/get-into-teaching/teacher-training-options/school-based-training>

On twitter @getintoteaching



Top Tips

Make sure you proof read your application– including checking telephone numbers and email addresses carefully.

Inform your referees when you have submitted your application so they can look out for a request from UCAS and complete it expediently.

Reapply for any lost qualification certificates as early as possible.

Take the online practice skills tests to ensure you will pass the real thing– you are only allowed two re-sits after an unsuccessful attempt.

Applying through UCAS

<http://www.ucas.com/how-it-all-works/teacher-training>

Finance

<https://getintoteaching.education.gov.uk/funding-and-salary/overview>

Skills Tests

<http://sta.education.gov.uk/>

Teacher Standards

<https://www.gov.uk/government/publications/teachers-standards>

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