RWINC AT SHIREMOOR PRIMARY

Read Write Inc.

At Shiremoor Primary School we use the Read Write Inc (RWI) programme to get children off to a good start with their reading. Using synthetic phonics, children quickly learn to blend letter sounds together following a fun and effective programme. Phonics provides children with the building blocks needed to become successful readers.

'Every child has the right to read because without being able to read children have absolutely no access into their education.' (Ruth Miskin, Creator of RWI)

Why Do We Use RWI?

The RWI programme has been proven to be a very successful method of teaching every child to read and write using phonics. Evidence of this can be found in the Ofsted Report, Reading by six: how the best schools do it.

Who Follows The Programme?

All children in EYFS and in Year One follow the programme. They are assessed and are put into groups and given the appropriate RWI sounds to learn, sound blending and reading books to follow matched to their phonic knowledge. Children will take home a book bag home reader which is matched to their phonic ability and the story they have been reading at school. Children are taken off the programme when they have completed Grey books. Children continue RWI in Year Two and into Key Stage Two matched to their individual needs. We use the Fresh Start programme in Years Five and Six.

What Do Children Learn In Read Write Inc?

The children:

- 1. learn 44 sounds and the corresponding letters/ letter groups using simple picture prompts
- 2. read lively stories featuring words they have learned to sound out.
- show that they comprehend the stories by answering 'Find it' and 'Prove it' discussion questions

Where Can I Find Out More About RWI?

The official Read Write Inc website, www.oup.com/oxed/primary/rwi/ provides all the information you need to support your child through the programme.

<u>www.oxfordowl.co.uk</u> is FREE and will help your child learn to read and love to read! There are over 100 free ebooks to enjoy with your child.

To visit the parent pages on the Ruth Miskin Training website go to: http://www.ruthmiskin.com/en/parents/

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Parent booklets can be accessed below which show the order of sounds to be learnt and reading books matched to phonic knowledge.



Impact

Read Write Inc. is embedded in our Early Years and Key Stage One curriculum and classroom displays. Our children consistently do well in the Year One Phonic Screening Check and by Year Two, the majority are confident readers and are developing fluency.

In Nursery, children begin to tune in and talk about sounds using the Letters and Sounds programme and then move onto learning Set 1 sounds in the Read Write Inc. programme in the spring and summer terms. Once children begin learning sounds, they use this knowledge to read and spell words. The first sounds children learn are: 'm', 'a', 's', 'd', 't'. These can immediately be blended for reading to make simple CVC words (consonant, vowel, consonant), e.g. sat, mat, dad, mad. Children then develop segmenting for writing skills; breaking the word into sounds to spell it out.

In Reception and Key Stage One we continue to develop children's phonics knowledge through the RWI scheme. The children learn Set 1 "special friends" sounds e.g. sh, ch, Set 2 and 3 sounds, which enable them to read and write a range of words. Children learn different representations of a sound ('graphemes'), for example ay, a-e, ai. This enables children to become more confident with not only their reading, but also spelling and develops skills which are transferrable to their Literacy. In Year 1 there is a greater emphasis on the reading of the sounds, whereas in year 2 this progresses by using the graphemes more in spelling.

Children are grouped according to ability for daily phonics lessons which they enjoy. Each session is broken up into different parts including: revision of previous sounds taught, teaching of a new sound, reading words with the new sound and writing them, reading and writing about a core storybook matched to their phonic ability. Each phonics lesson is built upon the principles of pace, praise

Phonics is embedded across the curriculum and the children are encouraged to use phonics to support them in a range of topic work. Phonics is displayed in each classroom across the

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school, including the RWI sounds and tricky red words. The children are encouraged to use these to support their writing in all lessons across the curriculum.

Throughout the year we invite parents to phonics workshops and training sessions, which support the parents in listening to their child read and encouraging their child's development of phonics. Home-school readers are also phonics based; ensuring continuity and these are at the level of each individual child. Reading books are changed on a weekly basis.

Children are assessed in Year 1, using a phonics screening check. Regular assessment using this enables us to stream children for phonics and RWI, ensuring the teaching they receive is tailored to the level they are at. The final phonics test takes place in June. The check is designed to confirm whether individual children have learned sufficient phonic decoding and blending skills to an appropriate standard. The test consists of 40 words — it is a combination of 20 real words and 20 pseudo words (nonsense words) for the child to read 1:1 with their teacher. This is carried out by a member of staff who has undertaken the phonics testing training and who the children are familiar with. Children who do not pass this in Year 1 will be re-assessed in Year 2, in the same manner. The results of this are reported to parents in the summer.

The result of phonics teaching at our school will be that children will have a secure knowledge of phonics, enabling them to become confident readers with a life-long love of reading.

Where can I find out more about RWI?

The official Read Write Inc.

website, https://global.oup.com/education/content/primary/series/rwi/?region=uk provides all the information you need to support your child through the programme.https://global.oup.com/education/content/primary/series/rwi/parents/?region=uk has lots of information for parents

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