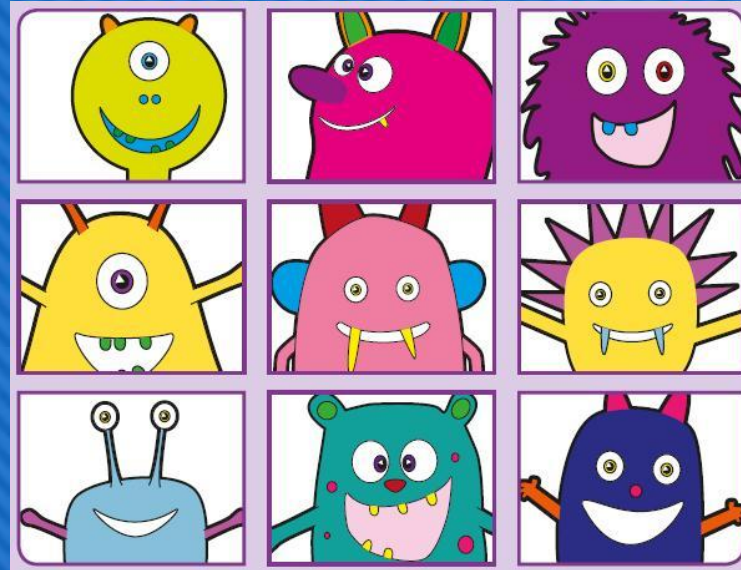


YEAR ONE

PHONICS SCREENING CHECK



FREQUENTLY ASKED QUESTIONS



What is the phonics screening check?

The phonics screening check is a short, light touch assessment to confirm whether individual children have learnt phonic decoding to an appropriate standard.

The check consists of 40 words and non-words that your child will be asked to read one –on –one with a teacher.

It will identify the children who need extra help so they are given support by the school to improve their reading skills. They will then be able to retake the check so that schools can track children until they are able to decode.

FREQUENTLY ASKED QUESTIONS



□ Who is it for?

The screening check is for all Year 1 pupils and children in Year 2 who previously did not meet the standard check in Year 1.

□ Is it compulsory?

Yes. It is a statutory requirement for all schools to carry out the screening check.

□ Do children with Special Educational Needs have to take the screening check?

It should be taken by as many children as possible and the Government have worked closely with SEN specialists to make this happen. Where necessary, adjustments will be made and appropriate guidance provided.

For children who are working well below the level, there will be a disapplication process so they do not have to take part. Parents will be informed if a child is disappplied.

FREQUENTLY ASKED QUESTIONS



□ When does it happen?

Schools administer the check during a week in June.

□ Who will carry out the screening check?

A teacher who is known to the child will carry out the check.

□ How long does the check take?

Every child is different, but most children take between five and ten minutes to complete the assessment.

FREQUENTLY ASKED QUESTIONS



□ How is the check structured?

It will be a short, simple screening check to make sure that all children have grasped fundamental phonic skills. It comprises of a list of 40 words and non-words, which a child will read one-to-one with a teacher. Half the words cover phonic skills which tend to be covered in Reception, and half of the words are based on Year 1 phonic skills.

□ What are non-words?

The check will contain a mix of real words and non words(nonsense words). Your child will be told before the check that there will be non-words that he or she has not seen before. We use non-words when we teach phonics, so your child is familiar with the concept.

These words are a way of assessing a child's ability to decode rather than memory of words.

□ Is it stressful to test such young children?

The assessment is age-appropriate, with the children sitting with a teacher who they know. It should be enjoyable and takes a few minutes. The children enjoy the alien characters!

FREQUENTLY ASKED QUESTIONS

□ What is the pass mark?

The threshold for the past few years has been 32 words out of 40.

□ Will the results be published?

No. The school will inform the parents of their child's results.

WHAT DOES THE TEST LOOK LIKE?

Real words

Check 1
Section 2

moat

shape


hair


crate


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Nonsense words

Check 1
Section 1

stip 

prool 

darps 

thand 


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Ph
screening
1

Phonics

Phonics screening check
Pupils' materials

JUNE 2015



National curriculum assessments

HOW CAN I HELP MY CHILD AT HOME?

Practise the sounds with you child.

Complex Speed Sounds

Consonant sounds:

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		se	ci		
					ce					

Consonant digraphs:

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds:

a	e	i	o	u	ay	ee	igh	ow
	ea				ai	ie	ie	oa
					ai	ea	ie	oa
					e	e	i	o

Vowel digraphs:

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
oa	oa	oa	oa	oa	ur	ow	oi			
we			ore	are	er					
ew			aw	au						

- Practise a mix of non-words and real words.
- Ask your child to draw the sound buttons underneath each sound to show they can correctly identify each one.
- Say all the sounds individually then put the word together.
- v-oo = voo
- b-l-ur-s-t = blurst
- t-er-g = terg
- s-t-r-o-f-t = stroft

	voo
	blurst
	terg
	stroft



s	t	p	n	m	a	e	i	o
sat	tap	pan	nose	mat	ant	egg	ink	otter
g	d	ck	r	h	u	ai	ee	igh
goat	dog	click	run	hat	up	rain	knee	light
b	f	l	j	v	oa	oo	oo	ar
bus	farm	lolly	jam	van	boat	cook	boot	star
w	x	y	z	qu	or	ur	ow	oi
wish	axe	yell	zap	quill	fork	burn	now	boil
ch	sh	th	th	ng	ear	air	ure	er
chin	ship	think	the	sing	near	stair	sure	writer

DON'T FORGET ABOUT YOUR READING BOOKS AND LIBRARY BOOKS. PRACTISING READING DAILY AUTOMATICALLY HELPS WITH DECODING.

MAKE LEARNING SOUNDS FUN!

There are lots of websites available to help your child with phonics.

<http://www.ictgames.com/literacy.html>

http://www.familylearning.org.uk/phonics_games.html

<http://www.phonicsplay.co.uk/>

<http://www.oxfordowl.co.uk/>

