




Read Write Inc. Reading and Spelling Progression for EYFS and KS1

Year Group Termly Expectations	RWI group	Sounds known	Word time lesson and storybook to read	Green Words to spell in DAILY FRED FINGERS 	STORYBOOK/DITTY Red tricky words to read in storybooks and Spell check for Yellow books onwards	HOLD A SENTENCE (dictation) High frequency words and red tricky (common exception) words to spell
RECEPTION AUTUMN 1	Set 1 sounds GROUP A –B Learning to blend	m a s d t	1.1 GREEN WORDS	mat at mad sad dad sat	PHASE 1 WORDLESS BOOKS WHILE LEARNING ALL SINGLE SOUNDS AND TO BLEND	
		m a s d t i n p g o	1.2 GREEN WORDS	in on it an and pin pat got dog sit tip pan gap dig top + review 1.1 words		
		m a s d t i n p g o c k u b	1.3 GREEN WORDS	bin cat cot can kit mud up cup bad + review 1.1-1.2 words		
RECEPTION AUTUMN 2	Set 1 sounds GROUP C Able to blend independently	m a s d t i n p g o c k u b f e l h sh	1.4 GREEN WORDS	bed met get fan fun fat lip log let had hit hen ship shop fish + review 1.1-1.3 words	SOUND BLENDING BOOKS	
RECEPTION SPRING 1	DITTY GROUP	m a s d t i n p g o c k u b f e l h sh c k r j v y w ll	1.5 GREEN WORDS	red run rat jog jet jam vet yap yes yet yum web win wish wet sock back kick tick tock rock lick pick neck duck + review 1.1-1.4 words	1. A cat	A cat in a hat. A fat cat in a hat. A fat cat in a red hat.
					2. Bad dog	Bad dog can yap. Bad dog can rip. Bad dog can dig.
					3. Sit	Sit on a mat. Sit on a hat. Sit on a pin.
					4. Get a hat	Get a hat. Get a hen. Get a cat. Get a pen.



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					5. A dog and a log	Dogs can jump a log. Logs can jump a dog.
					6. Sick- I	I am in bed. Tum is ill. I am fed up.
					7. Run and hop- I	I can run. I can hop. I can stop. I can run and stop and hop.
					8. Hot- I	I am hot. I am red. I am red if I run.
					9. Cat- I me	I am a cat I am wet. Let me in.
					10. Sip – of	Sip a cup of milk. Sip a cup of pop. Sip a cup of mud.
					11. Get up- the	Mum get up. Dad get up. Sam get up. The sun is up.
					12. The shop- I the of	I got hot chips from the shop. I got a can of pop from the shop. I got hot chips and pop.



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RECEPTION SPRING 2	RED GROUP + EXTRA AND NEW PHOTOCOPIABLE DITTIES IF NEEDED 10-20	m a s d t i n p g o c k u b f e l h s h c k r j v y w t h z c h q u x n g n k l l	1.6 GREEN WORDS	thin thick this zag zip chin chop chat quiz quit fox box fix six sing bang thing wing + review 1.1-1.5 words	Red Ditty 1 1. Pin it on 1. Let's run- put 2. A fun hat	Not on its chin. Not on its tum. Pin it on its leg. Zip it up. Put them on. Put it on. A hen in a hat. A fox in a hat. A man in a hat.
		m a s d t i n p g o c k u b f e l h s h c k r j v y w t h z c h q u x n g n k l l v e s s g g d d f f z z	1.7 GREEN WORDS (Oxford Owl Word time 1.7 cards to print)	3 sounds: bell well fell huff mess miss less back thing think wink off puff fuzz buzz 4 sounds: blob blip brat drop drip clip from frog flag flop grin gran pram prop slip slid skip skin spit spot stop trap trip best test bend jump hand send dress fluff black cross stick clock snack	Red Ditty 2 1. Got him- I the 2. Mix it up- I put 3. In the bin- put the	I am in the van. I am in the shed. I am in the mud. I chop it up. I mix it up. I put this on top. I put it in a dish. Put this bag in the bin. Put this hat in the bin. Put this rug in the bin.
		5 sounds: strop stamp stand pocket packet ticket rocket puppet bucket carrot rabbit cannot kitten kitchen comic seven given robin lemon ribbon button jacket	Red Ditty 3 1. A cat in a pot -the 2. On top- the of 3. A wet cat- the	A cat in the sun. A dog in the sun. The cat sat in the sun. The bug gets on top. The fox gets on top of the dog. The cat gets on top of the fox. A cat on the bed. A cat on the rug. A cat in the bath.		



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					<p>Red Ditty 4</p> <ol style="list-style-type: none"> Jam- the my of Hug Hug- my In the net- have 	<p>Jam in the dish. Jam on my chin. A big pot of jam. This is my leg. This is my chin. This is my ted. A log in the net. A can in the net. I have got a fish.</p>
					<p>Red Ditty 5</p> <ol style="list-style-type: none"> Pick it up Snap Snap This chimp can run - the 	<p>Pick up that sock. Pick up that vest. Pick up that mess. Six pink rats. Six red crocs in socks. Six rats in hats. The chimp can grin. The chimp can clap. That chimp can win.</p>
					<p>Red Ditty 6</p> <ol style="list-style-type: none"> Wuff Wuff - my Help- I The big match- the 	<p>This pup is black. This pup is thin. My pup is big. I sit on the sand. I have a nap. A flat pink crab. A big kick. It is in the net.</p>
					<p>Red Ditty 7</p> <ol style="list-style-type: none"> Let's sing - the Kiss Kiss- the 	<p>This frog can sing. This duck can sing. The chick can sing. A duck on the rug. A duck in the bath.</p>



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					<p>3. La La La – I the</p>	<p>I can bang. I can sing songs. I can sing with the band.</p>
					<p>Red Ditty 8</p> <p>1. Let's swim - I</p> <p>2. Egg and cress – I put</p> <p>3. Stop the bus- the of</p>	<p>I can jump. I can splash and swim. I get a hot drink. I put on egg. I put on cress. I add egg and cress. I get on the bus. I get off the bus. Six of us get on the bus.</p>
					<p>Red Ditty 9</p> <p>1. Cluck- my the</p> <p>2. Munch munch munch- I for</p> <p>3. Splash- I</p>	<p>An egg in my hand. An egg in the pot. My hen has got an egg. I can jump. I get a big crab for lunch. I get a big red plum for lunch. I can stamp. I can swing. I can drink and splash.</p>
					<p>Red Ditty 10</p> <p>1. In the mud –my the I</p> <p>2. My tip-up truck- I my</p> <p>3. £5 to spend- He</p>	<p>My dog digs in the mud. The mud is thick and black. I dig in the black mud. This is my tip-up truck. It is big and red. I am in my truck. He will not get a comic. He will not get a truck. He will get a plant in a pot.</p>



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RECEPTION SUMMER 1	GREEN GROUP	All set 1 sounds + ff ll nn ve zz s bb gg tt wh tch	Set 2 ay	spray play day way may say + review 1.6 and 1.7 words	1. On the bus- the your	Sit on the bus. Sit with the cat.
			Set 2 ee	see three been green seen keep need sleep feel + review ay, 1.6 and 1.7 words	2. My dog Ned – the said I of my	My dog has a bad leg. I will rub in a bit of this.
			Set 2 igh	high night light fright bright sight might + review ee, 1.6 and 1.7 words	3. Six fish – you I said of	The cat had a fish. That is a lot of fish.
			Set 2 ow	blow snow slow show know flow glow + review igh, 1.6 and 1.7 words	4. The spell – the you I said be of my	A rat is in my pot. A slug is in my pot.
			Set 2 oo	too zoo mood fool pool stool moon spoon +review ow, 1.6 and 1.7 words	5. Black Hat Bob – he said no my I	He is on his ship. He has got a cash box.
			Set 2 oo	took look book shook cook foot + review oo, 1.6 and 1.7 words	6. Tug, tug – he said no I	I will catch a big fish. He got his fishing rod.
			+ Recap 1.6 and 1.7 spellings and previously taught Set 2 spellings each week		7. Chips – I said of no	He got lots of chips. I can have a chip.
					8. The web – said the my are I	This is a long thin bug. A big black bug is stuck in the web.



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					9. Pip's pizza – I said the he no you put	I can smell pizza. He put red jam on it.
					10. Stitch the witch- I the said you of	I can have a wish. I wish I had a bed.
RECEPTION SUMMER 2/ YEAR ONE AUTUMN 1	PURPLE GROUP	Knows set 1 sounds + ff ll nn ve zz s bb gg tt wh tch and first set 2 sounds	Set 2 ar	car bar star park smart start sharp spark + review oo, 1.6 and 1.7 words	1. Ken's cap – the of to no my I	I have lost my cap. I left my cap in that pit.
			Set 2 or	sort short worn horse sport snort fork + review ar, 1.6 and 1.7 words	2. A bad fox – I the me go	The bad fox bit the hen. The fox ran off with the hen.
			Set 2 air	fair stair hair air lair chair + review or, 1.6 and 1.7 words	3. Big Blob and Baby Blob- to the of he baby	He went to the big shops. He got a big black hat.
			Set 2 ir	girl bird third whirl twirl dirt + review air, 1.6 and 1.7 words	4. Tim and Tom – said my are the I	He ran and ran on the sand. I have got my red cap.
			Set 2 ou	out shout loud mouth round found + review ir, 1.6 and 1.7 words	5. Tag – I said you me	He hid in the big box. I am in the rocket.
			Set 2 oy	toy boy enjoy + review ou, 1.6 and 1.7 words	6. Elvis – I you the my	I tap and tap the box. His job is mending things.
			+ Recap 1.6 and 1.7 spellings and previously taught Set 2 spellings each week		7. Flip Frog and the bug – I to said the	He sat on a big log. The bug lands next to him.
					8. Red Ken – he of the said paint I my	He went off in the truck. I will mix it up with this stick.



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				9. Billy the Kid- said the I me you no	Let me get a fat red plum. I will put you into the pond.	
				10. In the bath – the said are your he	He has got a duck in the bath. He put his red ship in the bath.	
YEAR ONE AUTUMN 2/ SPRING 1	PINK GROUP	Knows all set 2 sounds +ph wh	Review Set 2 sounds and words as above. Teach Multisyllabic Set 2 words (Oxford Owl) Once confident teach Set 3			
			Set 3 ea	clean dream seat scream real please + review oy and ee	1. Scruffy Ted- all my like I've the	Ted is the best. He has red and black socks.
			Set 3 oi	join voice coin choice noise + review ea and oy	2. Tab the cat – want you call we be no her are the	You must get a big tank for a fish. A rat will smell.
			Set 3 a-e	make cake name same late date + review oi and ay	3. In the sun- my of the	The sand is soft and wet. I have a stick of pink rock.
			Set 3 i-e	shine white fine hide smile nice wide like mine time + review a-e and igh	4. The dressing up box- all me you said the	He put on the hotpants and the vest. He put on the pink wig and the cap.
			Set 3 o-e	home hope rose spoke note broke stole rope those phone + review i-e and ow	5. Tab's kitten – he she to no call her I've the	She has got fish and milk. The kitten drinks the milk.
			Set 3 u-e	tune rude huge mule brute use June dude Luke + review o-e and oo	6. Sanjay stays in bed – of are said you all no he	I must stay in bed all day. He had a cup of milk and eggs.



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			Set 3 e-e	Pete Steve these theme athlete compete complete concrete + review u-e and ea	7. The greedy green gremlin- to my washing the	I creep away on my three green feet. He keeps me in the sink.
			short ea	bread head dead instead read meant	8. In the night- some no all of the	Rats creep in the night. I just might get a bit of a fright.
			+ Review Set 2 and 1.6 and 1.7 spellings each week. Set 3 split digraphs a-e i-e o-e u-e sounds are tricky to spell at this stage.		9. Snow- my you to me the	Follow me into the street. I throw the snow in my street.
					10. So cool! – be my no so all	This is a clay pot. He adds the next ring of clay.
YEAR ONE SPRING 2	ORANGE GROUP	Knows all Set 2 sounds speedily	Review ea oi a-e i-e o-e u-e for reading and spelling If confident continue to teach further Set 3 sounds below.		1. Playday – what they do said you to the	You may play with the clay. I will play in the sand.
		+ some Set 3 sounds ea oi a-e i-e o-e u-e	Set 3 aw	saw raw law straw dawn paw crawl jaw claw yawn + review u-e and or	2. I think I want to be a bee – what to me be want my	I want to munch green grass. I want to flash my teeth.
		+se le	Set 3 are	share dare scare square bare care flare Clare + review aw and air	3. A bad fright – go my what be the	I might switch off the light. Mum did not get a fright.
			Set 3 ur	burn turn spurt nurse hurt + review are and ir	4. Follow me!- said he me you to do what no the go	Follow me and I will show you what to do. Do you know what to do?
			Set 3 er	never better weather after proper corner	5. Too much! – old my are	My dog is much too fat. My cap is too little.



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		+ review ur and ir		
	Set 3 ow	how down brown cow town now + review er and ou	6. A good cook? – said all he we my said so to the	I look in my cookbook. The pasta took all day to cook.
	Set 3 ai	snail paid tail train paint rain drain Spain chain stain + review ow and ay a-e	7. Come on, Margo! – was to are old so go you they the	Three cars stand at the start. The three cars did not get far.
	Set 3 oa	goat boat road throat coat toad oak cloak roast toast loaf coal coach + review ai and ow o-e	8. My sort of horse – so of want all to do my the	This horse wants to play. This sort of horse sings all day.
	Set 3 ew	chew new blew flew drew grew crew newt screw drew stew knew + review oa and oo u-e	9. Haircuts- you want do of no the	My hair is very messy. She has got long hair.
	Set 3 ire	fire hire wire bonfire spire inspire conspire + review ew igh i-e	10. My best shirt – my said so she we me her to	She splashed drink on his shirt. Her skirt is a bit dirty.
	Set 3 ear	ear hear dear fear near year tear spear + review ire and set 3 split digraphs	11. Look out!- want my do to the	The mouse runs up the spout. The mouse runs round the house.
			12. Hunt the tortoise – he be said no so go to all call the	The boy has not found him in the sandpit. He looked at the lunch.
			Non-fiction Jam Tarts – of we to was she some the	She got a packet of cheese from the shop. We went to the shop in the car.



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					Jim's house in 1874 –my you our maid wash washes we oil water of the	The cat found a mouse in the house. I play in the garden with my spinning top.
YEAR ONE SUMMER 1/2	YELLOW GROUP	Know Set 2 sounds speedily and some Set 3 a-e ea i-e o- e u-e	Review, Teach Set 3 aw are ur er ow ai oa ew ire ear as above.		1. The duckchick some saw her all watch problem began wrong quick very	Things began to go wrong in the spring. The duckchick flapped his long wings and jumped into the pond.
			Learn to read and spell some further Set 3 alternatives through the sound cards, complex speed sound chart and introduced in the storybooks.		2. Off sick was want are school they milk have tomorrow cannot swimming	Mum said I cannot go swimming with Dad and Sam today. Tomorrow you can have sweets and pick a film from the shop.
			au	Paul astronaut August author dinosaur pause haunt launch + review aw words		
			oe	toe Joe goes heroes dominoes + review ow words	3. Tom Thumb small what was said their when wrong kitchen little bigger	He skipped with the insects and chatted with the frogs. Get me out of this fish!
			ue	rescue blue glue queue due + review ew words	4. The gingerbread man you said they their was bread began singing jumped pushed	He jumped out of the tin and ran from the kitchen. He stopped running and looked at the fox.
			ie	tie magpie flies tried pie lie + review i-e words	5. Robin Hood your who tall one are told story little lived himself	Let me get past! Will you put that arrow back and get a stick?



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			ph	The /f/ sound is not usually spelt as ph in short everyday words (e.g. fat, fill, fun). photo trophy nephew orphan dolphin elephant alphabet phonics graph	6. Lost were what are brother all happy kitten holiday very looking	Will you let the kittens stay with me when you go on holiday? He is very happy and playful.
			wh	whisk wheel whirl whisper white wine	7. Do we have to keep it? want one you all baby live creep knee funny very	Mum dumps the baby on my knee. I have got a funny feeling that I will miss him.
			kn	know knit knock knight knee kneel know knot	8. Danny and the bump a lump there watch small what some night tight right tonight frighten	Is it there in the daylight, or just in the night? Tell it to go away!
			y	happy very funny party family ugly oily body windy dolly angry	9. Grow your own radishes their you your want some week grow below window narrow	Plant the seeds in a narrow window box and put them in the sun. Keep the compost damp and watch the seeds grow.
			tch	fetch kitchen catch hutch snatch witch stitch match latch ketchup butcher switch	10. The foolish witch where some they was said smooth fresh yellow narrow cooked	They slept on soft beds with smooth satin sheets. Stay there until you are good and fat.
+			ey	turkey donkey trolley broilley monkey + review e-e words	Non-fiction: In the park- of you there are to do watch above they love ball sort trees play throw drink	You can have fun exploring in the trees and bushes. Throw a stick for your dog to fetch.



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			ie	thief field chief shield shriek piece + review ey words	Non-fiction: A mouse in the house- your water small you down do of house playing floor weekly happy	Fill the mouse house with lots of soft bedding. Your mouse will be happy playing in a mouse wheel.
		ui	fruit juice bruise cruise			
		ear	pear wear bear	Spelling of compound words and root words and suffixes is threaded through the Yellow – Grey storybooks activities of Hold a sentence, Proofread Spelling and Grammar, Spell check and Spell test.		
		k	The /k/ sound is spelt as k rather than as c before e, i and y. Kent, sketch, kit, skin, frisky			
		+ s	cats dogs rocks kings boys hills plays sings says falls			
		+ es	catches buses boxes wishes kisses churches pushes crashes brushes foxes			
		Adding suffixes to verbs + ing + ed + er	hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper			
		Adding suffixes to adjectives + er + est	grander, grandest, fresher, freshest, quicker, quickest stronger, strongest, higher, highest			
+ prefix un without changing the root word	unhappy unfair unlock unkind unpack untie unsafe unclip unfit undo					



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			Teach Reading of Set 3 Multisyllabic words (Oxford Owl) to develop fluency ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure			
YEAR TWO AUTUMN 1/2	BLUE GROUP	Know all Set 3 sounds ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear and some alternatives	Set 3 ure multisyllabic words	pic/ture mix/ture crea/ture fu/ture ad/ven/ture tem/per/a/ture	1. Barker does were all one said of to they night between kitchen beginning started	He picked up the food and started running away. He started barking when we were all asleep one night.
			Set 3 tion	con/vers/a/tion cel/e/bra/tion ex/plor/a/tion trad/i/tion con/grat/u/la/tion a/tten/tion	2. The poor goose any other two one all her there said were I'm to horse chance animal across morning	Run from the farmyard to the barn. "I am the smartest animal," said the dog.
			Set 3 tious/cious	de/li/cious sus/pi/cious vi/cious pre/cious fe/ro/cious scrump/tious	3. Hairy fairy could there all they any I'm I've to what do ball wrong fairy children beginning frighten	How can I be a good fairy when I'm so hairy? "Stop frightening the children," she said.
			Review all Set 2 and 3 spellings, most common rules.		4. King of the birds would want their watch some there said all water were they are to was one wash you know choose upset agreed important	The wild birds whirled off to their important meeting. Who will they choose to be king of the birds?
			ay a-e ai aigh	play day may way say spray make cake name same late date snail paid tail train paint rain		



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		ee ea e-e ie	see three been green seen sleep clean dream seat scream real Pete Steve these theme athlete compete complete concrete thief field chief shield shriek piece	5. Our house anyone over who all one watch does they school you to were was said wasn't ground found house garden little	Bounder pounced on the sandwich when it fell to the ground. I stuffed most of the little sweets into my mouth.
		igh i-e ie	high night light fright bright might smile white nice like time hide tie magpie flies tried pie lie	6. The jar of oil through once there son who you're her was to you of one all poor sleep enjoy together garden	"I will sell it," the man said to his little yellow dog. We will marry and live together in a grand house.
		ow o-e oa oe	blow snow show know flow home hope spoke note broke phone goat boat road throat toast coat toe Joe goes	7. Jade's party brother all where said one was you of name made why take instead	We raced along the pavement to the place where the bus stopped. Take this shopping back to the shop and pick up the right bag.
		oo u-e ew ue	If words end in the /oo/ sound, ue and ew are more common spellings than oo. too zoo food pool moon spoon tune rude huge brute use June chew new blew flew drew grew blue clue true Tuesday glue	8. Jellybean any what one was want does could said some of please leave horse make about	Please can I have a horse for a pet? The sheep bleated all night so it had to leave.
		or aw oor ore au	sort short horse sport fork snort saw law dawn crawl paw yawn door floor store	9. A box full of light all who there their could some of was they	What do you think is inside the box?



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				Paul astronaut August author dinosaur pause haunt launch	quite time smile while children	"Let's hide behind this for a while," said Fox with a smile.
			air are ear	fair stair hair air chair lair share dare scare square bare pear bear wear	10. The hole in the hill whole want your any could their was small tall all of to you were people those hole wrote suddenly followed	Give me five bags of gold! Everybody wrote a note asking for the children to come home.
			ir ur er	girl bird third whirl twirl dirt burn turn spurt nurse purse hurt never better weather after proper corner		
			ou ow	how down brown cow town now out shout loud mouth round found	Non-fiction: On your bike – your you small how they do snow light about follow before	Check your lights and brakes before you ride. Do not ride your bike in ice and snow.
			oy oi	boy toy enjoy annoy – oy at the end of a word oil join coin point soil- oi in the middle of a word	Non-fiction: At the seaside – you water some your of all ball drink take home holiday things	Don't forget your sun cream when you play on the beach. Drink lots of water when you are in the sun.
YEAR TWO SPRING 1 AND 2	GREY GROUP	Know ea oi a-e i-e o-e u- e aw are ur er ow ai oa ew ire ear + all alternatives on complex speed sounds chart	Review Set 3 ure multisyllabic words		1. Rex to the rescue should were there call want come could one thought was you to said all of through tune nose listen little likes	"Put that dog on a lead before he bites someone! " said Luke. Sue thought Luke was being rude and didn't listen to him.
			Review Set 3 tion multisyllabic words		2. The lion's paw many could one are were other through was call to there they said	Inside he saw a pile of bones and a golden hair on the floor.



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				saw shadow angry strange teeth	Do you think it is strange that the lion held out his paw?
			Review Set 3 tious/cious multisyllabic words	3. I dare you two there who were you said your one could what was school to of all space square climb chair prepare	There is a lot of spare time in space. "Prepare to be very, very scared," said Rob.
			Continue to review gaps in Sets 1, 2 and 3 sounds and words and read multisyllabic words for fluency. Move onto RWI Y2 Spelling programme	4. Looking after a hamster mother are you want to one your they come other of water girl house better remember before	Your hamster will like to come out of its cage each day to play. What do you need to feed your hamster?
				5. How silly! above father son mother some here who there people water was to you all what come they were one make shout noise fetch wrong	"Go down to the cellar and fetch me some flour," shouted Barbara. Where can I find a very silly man?
				6. Wailing Winny's car boot sale buy bought do some to of said you straight take face magic afraid	"Go and find my best trainers straight away," said Phil. Winny was afraid she wouldn't find the trainers again.



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				<p>7. Toad father one watch should there come said who anyone whole water was ball of what your could you were lake voice promise story together</p>	<p>Why should a pretty princess agree to live with an ugly toad? "Keep your promise," the King said to his beautiful child.</p>
				<p>8. Andrew great brother above where could was what here someone through another there school water of were to all one knew blue boat safe listening</p>	<p>Why was Andrew confused about where he was? I knew I was safe when I saw the red, white and blue boat.</p>
				<p>9. Dear Vampire walk said they were was what small are any here son who would there to you all knock dear home family really</p>	<p>"Is it nearly time for this year's bonfire party?" asked Winny. "Oh dear!" wailed Winny. "I wanted a scary vampire."</p>
				<p>10. Vulture Culture one some their where they many are were come two of above picture behaviour measure parents because</p>	<p>A condor is an amazing animal because it is the largest flying bird. A condor has a mixture of black and white feathers.</p>
				<p>11. A celebration of planet Zox</p>	<p>"Can we have a celebration?" asked Cosmic Cath.</p>



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				<p>caught worse come call was said their great everyone should who here watch all they of you were there another celebration congratulations middle invitations years</p>	<p>“Get him to the hospital for an operation!” cried Meteor Meg.</p>
				<p>12. A very dangerous dinosaur talk there where all through one would two was they other make dinosaur serious delicious obvious</p>	<p>The dangerous dinosaur thought the precious eggs were delicious. “We need to find an even more dangerous dinosaur to catch him.”</p>
				<p>13. The invisible clothes love wear some could buy bought thought everyone father any whole one you said was through there they were walk crowd invisible terrible comfortable measure</p>	<p>Why are the clothes invisible? Why did the Emperor feel miserable?</p>
				<p>Non-fiction: A job for Jordan all are come do some they to want who you take shown playful morning important</p>	<p>It’s very important for a guide dog to behave. The dog and its owner must act as a team.</p>
				<p>Non-fiction: A place in space: The Moon</p>	<p>Craters were formed by space objects hitting the Moon at high speed.</p>



Read Write Inc. Reading and Spelling Progression for EYFS and KS1

					<p>any do does other there they was water were what who to of ball space same place about makes</p>	<p>There is no air on the Moon but there is water.</p>
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