

Personal Development at Shiremoor Primary School

Aspire. Respect. Challenge. These are the core values that our whole curriculum is based on. Alongside our core words are our emblems: a book (due to our passion for reading), a coal cart (to represent our mining heritage and background of hard work), and hands of friendship (to echo respect, tolerance and valuing others). We have chosen these words and emblems because they are the drivers to ensuring success for children before they leave us. Developing children as successful adults of the future about developing them personally through these values. Therefore Personal Development is at the heart of our school and is woven into everything that we do. It encourages, adopts and embeds a range of skills, knowledge and traits that allow children to be life-long learners.

This policy overarches and is closely related to other policies, including;

- PSHE Policy,
- RSE Policy,
- SMSC Policy
- All curriculum policies
- Careers Strategy Policy,
- Student Behaviour and Anti Bullying Policy

We believe that all children deserve to have the best possible range of opportunities before they move onto the next stage in their education which is why we go above and beyond to develop a **coherent, well planned curriculum** which is filled with purposeful experiences during their time with us.

In addition to the curriculum, Personal Development is deepened through assemblies, visits in and out of school, a diverse set of literature in all subjects and through learning about the **fundamental British values**. We use our Skills Builders and high quality Speaking and Listening curriculum to ensure children can **build strength of character**.

We are determined that all children will be able to have the opportunity to enjoy a range of **diverse experiences**, which is why leaders have developed a rich educational visits offer; musical and cultural opportunities and a clear careers' strategy.

We want all children to have had the chance to camp, climb, walk and spend time in settings beyond the school locality and to **develop independence and resilience** whilst fostering a love of the outdoors.

We think that all children should benefit from playing an instrument and having a love of singing and performing as well as enjoying listening to a variety of music types. We ensure that all children visit an art gallery and have the opportunity to learn about a range of artists so that they **can appreciate art as they become older**.

It is important to us that our children **show respect for themselves and others and our PSHE, RSE and R.E. curriculums** strongly reflect this message. The children are very proud to be part of a **diverse community** and are keen to learn about other **cultures and beliefs**. They also learn how to be safe in a range of situations and start to develop their own ideas and opinions.

During their time with us, children will have **opportunities to become responsible, respectful and active citizens** who are able to play their part and become actively involved in public life. Children have the chance to **work closely with the community** to build links through: St. Mark's Church, the local library, taking part in fundraising events with charities including the RNLI, carol singing in local residential homes and shops and working closely with the local police and fire departments. They also showcase their art in local landmarks across North Tyneside such as St. Mary's Lighthouse and the Low Lights in North Shields.

Children also attend the Shiremoor Treat event which celebrates our mining heritage and take part in a range of sporting competitions.

PSHE

PSHE education helps pupils to develop the knowledge, skills and attributes they need to thrive as individuals, family members and members of society. From making responsible decisions about alcohol to succeeding in their first job, PSHE education helps pupils to manage many of the most critical opportunities, challenges and responsibilities they will face growing up.

At Shiremoor Primary, our programme of study in PSHE across school is grouped into 3 core themes:

1. Health and Wellbeing
2. Relationships
3. Living in the Wider World (includes economic wellbeing and aspects of career education)

Within PSHE, British Values and Protected Characteristics and equality are explicitly taught.

Personal Development Week

In the first week of every term all year groups in Key Stages 1 and 2 participate in Personal Development week. During this week the children work on a unique timetable of cross-curricular themes which encapsulate the school vision statement: *Aspire, Challenge, Respect*. Lessons are based around the following areas of learning:

- Character development and skills development
- Citizenship
- Religious Education
- Global Matters
- Careers (each year group has a specific industry focus, aiming to expand children's knowledge of future career opportunities, understand the skills involved and to encourage aspiration and success in gaining these skills). Children also learn about different careers at the end of each unit of work in all subjects.
- Fundamental British Values

SMSC

At Shiremoor Primary School, PSHE makes a significant contribution to pupils' spiritual, moral, social and cultural (SMSC) development, their behaviour and safety and the school's statutory responsibility to promote pupils' wellbeing. A critical component of SMSC education is providing opportunities for children to reflect on and clarify their own values and attitudes and explore the complex and sometimes conflicting range of values and attitudes they encounter now and in the future.

Our specialist music and Spanish teachers also have a significant role to play in delivering SMSC.

Spiritual

PSHE and RE teaching and learning helps pupils consider and respond to questions of meaning and purpose in life, to consider and respond to questions about the nature of values in society. Beliefs that help provide perspective on life may be rooted in a religion, but equally may not. Many of our visits and activities have a spiritual element.

Moral

PSHE and RE teaching and learning helps pupils consider aspects of morality by using their knowledge, skills and understanding of religious and ethical topics. This provides them with opportunities to make responsible, balanced and informed opinions about religious and moral issues. Respect is a keyword and runs through daily life in Shiremoor Primary with all staff role-modelling expectations of this and children developing a strong understanding of respect for self and others.

Social

PSHE and RE teaching and learning helps pupils develop their sense of identity and belonging by preparing them for life as responsible citizens in an increasingly diverse world. Both PSHE and RE lessons provide opportunities for children to carry out collaborative learning as well as to discuss and share personal opinions in a safe environment. Opportunities for verbal reasoning, peer evaluation and assessment are also provided. Children explore online safety including the use of social media, advantages and disadvantages of these sites and the problems that can arise. Children are encouraged to participate in a range of group activities e.g. to become Anti-Bullying Ambassadors, Reading Leaders, School Council members and attend extra-curricular clubs.

Cultural

PSHE and RE teaching and learning helps foster pupils' awareness and understanding of a range of beliefs and practices in the community and the wider world, and by exploring issues within and between faiths. This will develop their understanding of the cultural contexts within which they and others live. In addition, children learn about their heritage and participate in a range of cultural events within our school community and beyond.

Educational Trips

We aim to provide children with opportunities - both within and outside of school - that they may otherwise not experience. By the end of their time at Shiremoor Primary School, all children will have had the opportunity to visit:

- a museum
 - an art gallery
 - an area of outstanding national beauty
 - an area that has local historical or geographical significance
 - a theatre (year group decided depending on play)
 - a place of worship
- In addition to pre-planned visits, children will have further opportunities to take part in various sporting competitions as well as trips linked to PSHE and careers.

[Please see our Educational Trips](#)

Fundamental British Values

Fundamental British Values are interwoven into many aspects of school life.

Democracy

Democracy is embedded throughout our school curriculum. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our Shiremoor School Council and regular pupil questionnaires. The elections of the School Council members are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.

The Rule of Law

The importance of laws, whether they are those that govern the class, the school or the country, are consistently reinforced. Our school has high expectations for behaviour, which are deeply embedded in our work every day. Our pupils are taught our school values and school rules. They are taught the reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly seen in our e-safety and PSHE lessons. Whether it is through choice of challenge; of how they record; of participation in our numerous extra- curricular activities; our pupils are given the freedom to make choices and are encouraged to act responsibly and show initiative.

Mutual Respect

As a school that holds values at the core of its ethos, our school values and behaviour policies have evolved around Core Values such as 'Respect'. Respect is one of the values that is taught explicitly within lessons and collective worship, enabling pupils to contribute positively to the lives of those living and working in the locality of our school.

Adults throughout the school model, demonstrate and promote respect for others as do older children who have suitable, age related, tasks and responsibilities and this is reiterated throughout classroom and learning rules, as well as our behaviour.

Tolerance of Those with Different Faiths and Beliefs

Our core value of Respect ensures an inclusive environment for all and an appreciation for all faiths and beliefs. Shiremoor Primary School enhances pupils' understanding of different faiths and beliefs through Religious Education studies; PSHE work; assemblies and visits to other schools in order to participate in celebrations such as Diwali; welcoming visitors from other schools in order to celebrate differences. Beliefs, traditions and customs from around the world are studied, with visitors being invited into our school to enrich and extend understanding. Through these activities, our pupils gain an enhanced understanding of their place in a culturally diverse society and an understanding of the importance of identifying and combatting discrimination.

[\(Please see our British Values and Citizenship curriculum overview\)](#)

Equal Opportunities

At Shiremoor Primary School the curriculum for PSHE will develop enjoyment of and commitment to stimulating the best possible progress and the highest attainment for all our pupils irrespective of social background, culture, race, gender, differences in ability and disabilities (including children with SEND). All of our pupils have a secured entitlement to participate in the PSHE Curriculum and our teaching approaches ensure the avoidance of stereotyping when planning work or organising groups, including the protected characteristics. All the teaching staff agree that when using reference materials, they should be appropriate and reflect social and cultural diversity and provide positive images of race, gender and disability.

[Please see our SEND Policy](#)

Subject	Where you would see PD being taught across the curriculum?	Where can I find further information?
PSHE/RSE	<ul style="list-style-type: none"> ● Children learn know how to eat healthily, maintain an active lifestyle and keep physically and mentally healthy. ● Children learn about how to maintain healthy relationships and of the protected characteristics. ● They learn how to be responsible citizens who contribute positively to society. ● Children learn about the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. 	PSHE overview PSHE Policy RSE Policy PSHE Curriculum
Religious Education	<ul style="list-style-type: none"> ● Children learn about life in modern Britain by learning about different religions and visit religious buildings including a Church, Synagogue and a Mosque. ● They learn about the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. ● Children learn about the different ways people from other faiths and beliefs celebrate the things we share in common across cultural, religious, ethnic and socio-economic communities. ● Children learn about spiritual development in RE through discussion of the values by which we live and encouraging pupils to reflect upon these. In RE students are encouraged to make a personal responses to right and wrong and to consider a range of responses to moral issues. ● Social and cultural education in RE involves exploring the similarities and differences in religions and cultures through which students make links between faith and personal action in everyday life. This is reflected in their relations with others through activities such as discussion and debate, and in their ability to work cooperatively with others. 	Religious Education Policy Religious Education Overview
Art	<ul style="list-style-type: none"> ● Children are exposed to a variety of artists from a range of different cultures and faiths. This develops their appreciation and respect of art around the world. ● Children focus on local artists to develop their knowledge of their cultural heritage and how Britain has changed over time. They learn to understand how art promotes individual liberty through freedom of expression. 	Art Policy Art Overview

	<ul style="list-style-type: none"> Children learn to take risks and develop their confidence, resilience and independence in art in order to develop strength of character. 	
History	<ul style="list-style-type: none"> Children learn about modern Britain and how this has changed overtime, including learning about changes in fundamental British values. History contributes significantly to pupils' social, moral, spiritual and cultural development. The study of History involves a sense of curiosity and the mystery of how and why events in the past happened and raises questions as to what could have happened if events had had different results. Pupils are encouraged to explore the role played by important individuals, for good or ill, in the shaping of the world we live in. Through History lessons pupils are asked to consider and comment on moral questions and dilemmas. Pupils will be encouraged to show compassion for people facing dilemmas and to empathise with decisions which people in the past made and the reasoning behind these decisions. Notions of right and wrong are explored in connection with events from the past, linking with the value of justice. In addition to this, pupils will study, and be encouraged to gain an understanding of and empathise with, people from different cultural backgrounds. They will examine how other cultures have had a major impact on the development of 'British' culture. Pupils develop a better understanding of our multicultural society through studying links between local, British, European and world history. 	History Policy History Overview
Geography	<ul style="list-style-type: none"> Children are able to learn how to be respectful and responsible on the natural world whilst learning to discuss and debate on environmental issues. Children recognise learn about sustainable development and global citizenship prepares children for life in the 21st Century. This is embedded into the curriculum and all aspects of school life, helping to create an ethos of responsibility on the local, national and global scale. Our curriculum design encourages pupil's development socially, morally, spiritually and culturally. Geography contributes to learners' personal development as they work in contexts that allow them to make decisions based on the values that underpin society, helping them become active and informed citizens. They are encouraged to be enterprising and innovative in their decision making, whilst having regard for sustainability and environmental issues in the 21st Century. 	Geography Overview Geography Policy
Music	<ul style="list-style-type: none"> Our music curriculum focus on nurturing, developing and stretching pupils' talents and interests through learning about music across history and different cultures. All children are given a musical instrument and can join the school choir/rock band who perform at various locations. 	Music Policy Music Overview

	<ul style="list-style-type: none"> ● The Music curriculum delivers spiritual, social, moral and cultural development by giving the children a sense of enjoyment and fascination in learning about the world around them through participating actively in musical activities. ● We promote tolerance through looking at different people's ideas, creative responses and understanding of different cultures and styles within music. ● Children discuss and work in the style of, and using the techniques of, a wide variety of musicians. ● Pupils have the opportunity to work independently and as a team to build resilience and self-esteem through tasks, sharing ideas and resources, peer-assessment and encouraging students to support each other. 	
DT	<ul style="list-style-type: none"> ● Design and Technology is an inspiring, rigorous and practical subject through which pupils encounter many opportunities to develop socially, morally, spiritually and their cultural understanding. ● Using creativity and imagination, children design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. ● They acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art. ● Children learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens. Through the evaluation of past and present design and technology, they develop a critical understanding of its impact on daily life and the wider world. ● High-quality design and technology education makes an essential contribution to the creativity, culture, wealth and well-being of the nation. Pupils have the opportunity to work independently and as a team to build resilience and self-esteem through tasks, sharing ideas and resources, peer-assessment and encouraging students to support each other. 	DT Overview DT Policy DT Progression
Science	<ul style="list-style-type: none"> ● Science is an inspiring, rigorous and practical subject through which children are given many opportunities to develop socially, morally, spiritually and their cultural understanding. ● Children learn know how to eat healthily, maintain an active lifestyle and keep physically and mentally healthy. ● Children are able to learn how to be respectful and responsible on the natural world whilst learning to discuss and debate on environmental issues. ● They learn how science and technology can affect society and the environment and consider moral dilemmas. ● Children need to answer real and relevant questions through their practical work. This can involve to take risks with what they would like to investigate, make decisions on the best approach to take, remain resilient if they experience a failed attempt or if their results do not match their hypothesis. 	Science Policy

Computing	<ul style="list-style-type: none"> • Children learn about how to stay safe online, including showing respect for all people, regardless of their protected characteristics. • They learn how to be responsible, respectful, active citizens who contribute positively online. • Computing contributes to our children’s social, moral, spiritual and cultural development by preparing the children for the challenges of living and learning in a technologically enriched, increasingly interconnected world; making clear the guidelines about the ethical use of the internet and how we keep ourselves and others safe e.g. discussing the moral and social implications of cyberbullying and acknowledging advances in technology and appreciation for human achievement. 	Online Safety Computing Policy
Spanish	<ul style="list-style-type: none"> • The teaching of Languages allows many opportunities for pupils’ personal, spiritual, moral and cultural development. Pupils are fascinated by linking their own language to another language and exploring the new words and phrases. • Pupils recognise the importance of learning a language from another country to enable them to respect how difficult it is when people visit Britain and try to speak a new language. • Pupils are learning to take the risk of making mistakes and appreciating that other pupils are attempting to speak another language. • In learning a language from another culture, pupils begin to appreciate the similarities and differences between Spain and Britain. 	Spanish Policy Spanish Overview
PE	<ul style="list-style-type: none"> • Children learn know how maintain an active lifestyle and keep physically healthy. • Children learn how to become confident, resilient and independent and to develop strength of character during PE lessons and wider opportunities. • Through our ambitious curriculum, all children are provided with a variety of sporting opportunities to develop and stretch their interests and talents. This includes intra and inter competitions. • Children learn that all children can participate in physical education regardless of their protected characteristics and that we do not tolerate discrimination in any form. 	PE Policy PE overview Extra-curricular activities

Links to other policies

Please read this in conjunction with the following policies:

[SEND Policy](#)

[British Values and Citizenship curriculum overview\)](#)

[Educational Trips](#)

[Behaviour and Discipline Policy](#)

[Careers Strategy](#)

[Equality and Diversity Policy](#)