



Autumn

- Look at definition of 'democracy'. Consider how our political system is formed around democracy.
- What is liberty? How is liberty affected by the political system? Look at definition of communism. How is this different to the country we live in? What is capitalism? How does this tally with our country?
- Consider other kinds of rule e.g. 'dictatorship'
- Children to look examples of communist countries and countries led by a dictator and consider how their lives would be different if we changed our political system and elected a dictator.
- Revise 'Citizen's Actions' as discussed in Year 5. Often citizen's actions can be force for good. When may they be a negative? Look at examples of vigilantes and discuss. Consider some examples of when people in this country may have caused breach of the peace and law breaking due to strength of people's views. Can law breaking or violence ever be justified?
- Queen's speech- Look at recent example. Read from throne in House of Lords.
- What is covered? What is purpose? Revise Monarchy. What is the House of Lords? How does it work? Vocabulary: Cross-bencher, division lobbies, Peer.
- Who are members of House of Lords? Look up topics of interest for some of the peers at www.parliament.uk/lordsmembers. Create a letter to some of the peers asking for support with some local and national issues.
- Read an Extract from '*Lord of the Flies*' Discuss some of the old fashioned ideas and language within. Discuss the ideas of the Lord of the Flies and consider what would happen if our class was suddenly lost on a school trip (plane crashed in wilderness and adults missing). What may start to happen?

Spring

- What is a select committee? Look at some of the topics that select committees have worked on recently:
- Phone hacking, women in sport, racism in football, bus services, future of the NHS, children and the internet, self-driving vehicles.
- House of Lords select committees to look at them under the 6 headings: Europe, science, economics, communications, the UL constitution and international relations.
- Look at www.parliament.uk/committee-calls-for-evidence
- And see what the committees are enquiring about just now.
- Consider forming own class committees to look at specific issues and gather evidence.
- Look at history of petitioning and think about what an e-petition is. A petition with 10,000 responses must get a response by the Government. Sometimes responses are brief e.g. a petition to make all sanitary products free for women received the response: 'The Government has made no plans to make feminine hygiene products available for free.'
- **3 other petitions received by the House of Commons:**
 - *Make it easier to remove bullies from school, at any age and fine the parents (Got 14,532 signatures)*
 - *Raise the speed limit on motorways in the UK from 70mph to 90mph (22,968 signatures)*
 - *Ban the sale of animal fur in the UK (31,159 signatures)* Look at a list of e-petitions received in parliament (page 21) and decide which you think are most to least important.

Summer

- Revise current monarchy and succession line to throne. Do some research about Charles and William and prepare some facts about each including trying to ascertain the kinds of personal views they may bring to the role of King. What is the difference between an 'absolute' monarch and a 'constitutional' monarch?
- What is the commonwealth? What countries are in the commonwealth? What is the role of the Queen in the monarchy? www.royal.uk
What makes Britain great?
- Easy to get around e.g. 5 hours London to Edinburgh.



- 30 Unesco world heritage sites (in groups look at history of some e.g. Stonehenge, giant's causeway, Hadrian's Wall
- 15 National Parks
- Stunning coastlines (where are our nearest coastal resorts?) and seaside towns
- Countryside
- Diverse cities (look on map at major cities and maybe google earth them)
- History e.g. castles and battles
- The Royal Family
- Iconic landmarks e.g. tower of London (What landmarks do we have locally?)
- Variety of events and festivals e.g. Grand National (debate) , Glastonbury, Edinburgh Fringe, Chelsea Flower Show
- Music Legends: Beatles, Elton John, One Direction, Led Zeppelin, Pink Floyd (listen to the music)
- Soap operas (Coronation Street longest running in TV history from 60's)
- Sports: Wimbledon, British Football
- Accents and dialects (listen to some)- Look at cockney rhyming slang.
- Queuing for bus, in shops, in lunch hall
- Afternoon Tea
- Fish and Chips and Roast dinner/ fry ups
- Shakespeare (look at examples of his work)
- William Wordsworth (look at a poem of his) /Harry Potter/Bram Stoker's Dracula
- Weather
- Black Cabs. Phone boxes
- NHS/ Armed Forces

Key points

Examine the key facets of British governance including democracy, parliament and local government.

To understand that we live in a democratic country but there are other approaches to governance

Examine varied ways of governance other than democracy.

To understand how to bring a concern or issue to a committee and work as a team to provide solutions.

Understand the role of the monarchy and the difference between 'absolute' and 'constitutional' monarchy

Vocabulary:

- Vigilantism
- Liberty
- Dictatorship
- Democracy
- Communism
- Capitalism
- Anarchy
- Citizen's actions