



Personal Development Week 1 -Autumn

	1	2	3	4	5
	Democracy & Rule of Law	Careers	Respect	Inspiration	Skills
AM	<p>British Values (ENGLISH)</p> <p>- book based (see overview) -Vocab and presentation focus</p> <p>Money (Maths)</p> <p>-See overview on taxes/savings/money links</p>	<p>See careers overview and find example of people working within job. Examine and define the role.</p> <p>Understand the pathways to the job (<i>A levels, T levels, Uni, apprenticeship</i>)</p> <p>Visits from parents/providers.</p>	<p>Self Respect (English) :</p> <p>End of unit piece of writing based on the Autumn 1 PSHE overview (<i>Y5 switched</i>)</p> <p>Time (Maths)</p> <p>-Examine timetables, being on time and the importance of punctuality.</p>	<p>Elliot Rush to lead on inspirational music. This lesson will fit around his timetable during the week.</p> <p>Travel aspirations Part I:</p>	<p>Skills Builder assemblies and assessment tools</p> <p>Speaking, Listening and how they lead into Teamwork strands</p> <p>Challenge: Big Maths/TT Assessments/Spelling assessments</p>
PM	<p>Democracy</p> <p>See overview on British Values lesson based on rules and rule of law</p> <p>NB:</p> <p>1. Look at history links</p> <p>2. RE links to Rule of Law via Discovery RE British values document</p>	<p>Create an application/job advert linked with career that has been examined in the morning session.</p> <p>NB: Potential extension for oracy</p>	<p>Research a volunteer organisations and how they respect and support communities.</p> <p>Lesson: What are protected Characteristics?</p> <p>Case study?</p>	<p>Travel aspirations Part II:</p> <p>T to discuss</p> <p><i>'Close to home'</i></p> <p><i>'Far and away'</i></p> <p>Teacher experiences</p> <p>Chn research and present their own.</p>	<p>Teamwork based PE/Orienteering</p>

Personal Development Week 2 -Spring

	1	2	3	4	5
	Individual Liberty	Careers	Respect	Inspiration	Skills
AM	<p>British Values (ENGLISH)</p> <p>- book based (see overview) -Vocab and presentation focus</p> <p>Money (Maths)</p> <p>-See overview on taxes/savings/money links</p>	<p>See careers overview and find example of people working within job. Examine and define the role.</p> <p>Understand the pathways to the job (<i>A levels, T levels, Uni, apprenticeship</i>)</p> <p>Visits from parents/providers.</p>	<p>Self Respect</p> <p>Healthy lifestyle and well-being practices (English):</p> <p>Body and mind well-being exercises.</p> <p>Time (Maths)</p> <p>-Examine timetables, being on time and the importance of punctuality.</p>	<p>Elliot Rush to lead on inspirational music. This lesson will fit around his timetable during the week.</p> <p>Inspirational People Part I:</p>	<p>Skills Builder assemblies and assessment tools</p> <p>Creativity and Problem Solving and how they lead into Teamwork strands</p> <p>Challenge: Big Maths/TT Assessments/Spelling assessments</p>
PM	<p>Individual Liberty</p> <p>See overview on British Values lesson based on individual liberty</p> <p>NB:</p> <p>1. RE links to Individual Liberty via Discovery RE British values document</p>	<p>Look at career overview lessons for your task (has been examined in the morning session).</p>	<p>Respect for others</p> <p>Recap: What are protected Characteristics?</p> <p>How to respect the community and the planet (local and global)</p>	<p>Inspirational People Part II:</p> <p>T to discuss</p> <p>'Local Heroes' 'Worldwide Wonders'</p> <p>Teacher experiences/preferences</p> <p>Chn research and present their own.</p>	<p>Teamwork based PE/Orienteering (create their own where applicable)</p>

	1	2	3	4	5
	Mutual Respect and Tolerance	Careers	Respect	Inspiration	Skills
AM	<p>British Values (ENGLISH)</p> <p>- book based (see overview) -Vocab and presentation focus</p> <p>Money (Maths)</p> <p>-See overview on taxes/savings/money links</p>	<p>See careers overview and find example of people working within job. Examine and define the role.</p> <p>Understand the pathways to the job (<i>A levels, T levels, Uni, apprenticeship</i>)</p> <p>Visits from parents/providers.</p>	<p><u>Self Respect</u></p> <p>Time (Maths)</p> <p>-Examine timetables, being on time and the importance of punctuality.</p>	<p>Elliot Rush to lead on inspirational music. This lesson will fit around his timetable during the week.</p> <p>Hobbies Part I:</p>	<p>Skills Builder assemblies and assessment tools</p> <p>‘Aiming high’ and ‘Staying positive’ and how they lead into Teamwork strands</p> <p>Challenge: Big Maths/TT Assessments/Spelling assessments</p>
PM	<p>Mutual Respect and Tolerance</p> <p>See overview on British Values of mutual respect and tolerance.</p> <p>NB:</p> <ol style="list-style-type: none"> 1. Look at history links 2. RE links to Rule of Law via Discovery RE British values document 	<p>Look at career overview lessons for your task (has been examined in the morning session).</p>	<p><u>Respect for others</u></p> <p>Aspirations and how to show and gain respect from potential employers of the future</p>	<p>Hobbies Part II:</p> <p>T to discuss</p> <p>‘My hobby’ ‘Have you tried?’</p> <p>Teacher experiences/preferences</p> <p>Chn research and present their own.</p>	<p>Teamwork based PE/Orienteering (create their own where applicable)</p>