

Year 3 Writing Checklist

<u>Working Towards the Expected Standard of Year 3 (may be achieved with support)</u>			
Demonstrate some understanding of purpose and audience (although this may not be sustained).		Make increasingly ambitious word choices (often reflecting those modelled by a teacher).	
Use the simple structure of a wider range of text types.		Rehearse orally ideas for writing and record using a modelled planning format.	
Use full stops, capital letters, question marks and exclamation marks.		Begin to add inverted commas to mark direct speech (may not be consistent)	
Use commas within lists		Use a range of simple conjunctions	
Apply all spelling rules from the KS1 guidance within the English Appendix 1.		To begin to use neat, joined handwriting.	
<u>Working At the Expected Standard of Year 3 (pupils are beginning to independently apply)</u>			
Demonstrate an increasing understanding of purpose and audience.		Make deliberate ambitious word choices to add detail.	
Begin to use the structure of a wider range of text types (including the use of simple layout devices in non-fiction).		Begin to organise writing into paragraphs around a theme.	
Maintain the correct tense (including present perfect tense) throughout a piece of writing.		Begin to use subordinate clauses.	
		Use inverted commas in direct speech with increasing accuracy.	
Begin to use conjunctions, adverbs and prepositions to show time, place and cause.		Use 'a' or 'an' correctly most of the time.	
Spell some words correctly (3-4 spelling list)		Use a neat, joined handwriting style with increasing accuracy	
<u>Working at Greater Depth within the Expected Standard of Year 3 (children confidently)</u>			
Plan and write with an understanding of purpose and audience and make deliberate ambitious word choices to add detail, effect and to engage the reader.		Confidently use the structure of several text types (including the use of simple layout devices in non-fiction).	
Use a range of taught punctuation with precision.		Use subordinate clauses with increasing accuracy (sometimes in varied positions).	
Maintain the correct tense (including present perfect tense) throughout a piece of writing with accurate subject/verb agreement.		Spell words with prefixes and suffixes with accuracy.	
Spell many words correctly (3-4 spelling list)			Use a neat, joined handwriting style with increasing accuracy and speed.

Key

Composition and Effect	Grammar and Punctuation	Transcription
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