

## Year 4 Writing Checklist

<b><u>Working Towards the Expected Standard of Year 4 (may be achieved with support)</u></b>			
Organise writing into paragraphs around a theme.		Create more detailed settings, characters and plot in narratives.	
Write narratives with a clear beginning, middle and end with a clear plot.		Use appropriate structure in non-fiction texts e.g. headings, subheadings etc.	
Maintain accurate tense throughout a piece of writing and use Standard English verb inflections accurately e.g. we were		Use some fronted adverbials and expanded noun phrases.	
Capital letters, full stops, question marks and exclamation marks		Use commas within lists	
Spell some words correctly (3-4 spelling list)		Use a neat, joined handwriting style.	
<b><u>Working At the Expected Standard of Year 4 (pupils are beginning to independently apply)</u></b>			
Consistently organise writing into paragraphs around a theme.		Create detailed settings, characters and plot in narratives to engage the reader.	
Write a range of narratives and non-fiction pieces using a consistent and appropriate structure (including genre-specific layout devices).		Write narratives with a clear beginning, middle and end with a coherent plot.	
Expand noun phrases regularly with the addition of modifying adjectives and prepositional phrases, e.g. the strict teacher with curly hair.		Use all the necessary punctuation in direct speech mostly accurately.	
		Use apostrophes for singular and plural possession with increasing confidence.	
Choose nouns or pronouns appropriately to aid cohesion and avoid repetition, e.g. he, she, they, it.		Use fronted adverbials, e.g. As quick as a flash, Last weekend; usually demarcated with commas.	
Spell most words correctly (3-4 spelling list)		To consistently use a neat, joined handwriting style.	
<b><u>Working at Greater Depth within the Expected Standard of Year 4 (children confidently)</u></b>			
Consistently organise their writing into paragraphs around a theme to add cohesion and aid the reader.		Create detailed settings, characters and plot in narratives to engage the reader and add atmosphere	
Use a range of taught punctuation with precision.		Use all the necessary punctuation in direct speech consistently.	
Expand noun phrases with the addition of ambitious modifying adjectives and prepositional phrases, e.g. the heroic soldier with an unbreakable spirit.		Spell words with prefixes and suffixes with accuracy.	
Spell all words correctly (3-4 spelling list)		Apply knowledge of word families to help with unfamiliar spellings.	

### **Key**

Composition and Effect	Grammar and Punctuation	Transcription
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