



Autumn

- Raise Democracy. Talk about school council. Are they successful? Who would be good representative & why. Write own manifesto for school.
- The Day the Crayons Quit. Hold a campaign to support crayons. What is a campaign? Create campaign.
- Rule & Law – Rules for driving car. Why do we need them? Create rules for cyclists. Raise school rule & why we need them.
- Liberty & Response. Look at dinosaur image. What rules has he broken? Everyone has right to be who they are but any & make sure we can live in harmony. Write letter of apology to town school.

Spring

- Diversity. Read 'Giraffe Can't Dance' Giles Andreae. What is the meaning? Does everyone need to do something well? Practise some dance moves in class & be positive. Think about talents we all have.
- We are Britain by Benjamin Zephaniah. Use photos and poems. Seuda Jordan Michael. Collate into Venn diagram we pay staff top draw up ideas for Britain book.
- Raise monarchy – What do the monarchy do for good? Look at some charities supported by monarchy. Consider why monarchy being involved helps. The Princes Trust good as example.
- Duke of Edinburgh challenge. Liberty – Role of Armed Forces in Liberty in the country and beyond. Who makes up our armed forces? Mottos for each. Consider patriotism of armed forces. Why would someone choose the job? Skills?

Summer

- Examine the themes of 'Democracy' watch a sample of parliament and discuss how people are able to vote aged 18. Is this too early? Too late?
- Examine the rule of law - Everyone has to obey law even Queen.
- In a democracy the winner of a vote makes laws. Examples of laws. Do class votes: for sport, for colours, for book etc.
- Talk about 'majority' 'minority'. Role play how does it feel to be minority? Secret ballot – why? Look to why we have to vote e.g. supermarkets cannot sell alcohol to children to protect them.
- Have a secret class ballot based on an issue the children have chosen that relates to them and their school life.
- Watch under parliament consider- If I was Prime Minister - What would you want votes on?
<https://learning.parliament.uk/> <https://learning.parliament.uk/resources/>
- Liberty – Happy Feet extract where everyone laughs at Mumble. How does he feel: Tell children sadly he ends up in zoo. Show final scene when he saw penguins. Make class patchwork quilt to celebrate differences.

Key words

Democracy – Campaign – Positive – Monarchy – Duke of Edinburgh – Motto – Armed forces – Parliament – Vote – law – majority – Minority – Prime Minister – Similarity – Difference – Liberty

Key Points

To understand that we have laws and explain why

To recognise some positive work of monarchy

To understand the rule of the world

Forces 'in relation to liberty'

You know that 'majority' wins vote