



Autumn

- Revise Great Britain – Democracy. Make it fair by Michael Rosen. How can we make things fair? Play team games.
- School rules. Do we have house rules? Living together means we have to get along. Look at how we can also ensure the community of Shiremoor gets along. Buildings in community and photos of community projects.
- Liberty – Linda Kranz - Only one you. Consider what makes you, you. Create a page about 'you'. Likes, dislikes, special qualifications.
- Tolerance and respect – who is in our class environment. Were we all born in same town, country? Do we all have the same beliefs? Ask adult to share some beliefs. Some children to share custom traditions, clubs celebrations of our class community.

Spring

- Rules of law – sharing. Give out items not equally or fairly. Recap fair. Can't things always be fair? Devise ways to demonstrate sharing with others.
- Rules of law – read Goldilocks. Does she break the law? Is that fair? Can we help Goldilocks to reflect?
- My Coloured Day Dr Seuss - Liberty colour links to feelings. We are all entitled to feelings. Explore how colour links to feelings. How can we manage feelings?
- Rules of law – Recap school rules. How often do they link to actual laws? What are consequences? Do we need consequences? Do they work? Would it be better to do nothing and not have consequences?

Summer

- Revise respect. Respect for our country. Revise Great Britain, National Anthem, and monarchy. Look at Union Jack and George Cross. What is patriotism? Look at some examples.
- Tolerance and diversity. Look at population of Great Britain. Look at images of British citizens. Notice diversity. Why is diversity good?
- Liberty – sometimes we are allowed to do and not? Why? Revise rules. What are rules of all children? Look at examples of children in Africa and their home. Do they have liberty?
- Revise monarchy. They work to make Great Britain great. How can we individually support this? Make a list of ways we can individually make our country great in small groups.

Key words

- Democracy – Community – Beliefs – Laws – Consequences – Respect – Population – Diversity – Sharing – Feelings – Rules - British citizens - Monarchy

Key Points

- To be able to explain the word "fair".
- To know why we have rules and consequences.
- To know who makes up our community.
- To understand that we have a diverse country.