

## Year 2 Writing Checklist

<b><u>Working Towards the Expected Standard of Year 2 (may be achieved with support)</u></b>			
Write sentences to form a short narrative about their own and others' experiences (real and fictional), after discussion with the teacher.		Demarcate some sentences with capital letters and full stops.	
Segment spoken words into phonemes and representing these by graphemes, spelling some correctly and making phonically-plausible attempts at others.		Spell some common exception words.	
Form lower-case letters in the correct direction, starting and finishing in the right place.		Form lower-case letters of the correct size relative to one another in some of the writing.	
<b><u>Working At the Expected Standard of Year 2 (pupils are beginning to independently apply)</u></b>			
Write a simple, coherent narrative about their own and others' experiences (real and fictional), after discussion with the teacher.		Use co-ordination (or / and / but)	
Demarcate most sentences with capital letters and full stops.		Use some subordination (when / if / that / because)	
Use a range of sentence types: statement, question, command and exclamation.		Use question marks.	
Use present and past tense mostly correctly and consistently.		Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.	
Spell many KS1 common exception words.		Segment spoken words into phonemes and representing these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others.	
<b><u>Working at Greater Depth within the Expected Standard of Year 2 (children confidently)</u></b>			
Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing, after discussion with the teacher.		Make simple additions, revisions and proof-reading corrections to their own writing.	
Using the full range of punctuation taught at Key Stage 1 mostly correctly.		Use apostrophes to mark singular possession in nouns and contractions.	
Use commas to separate items in a list.		Spell most common exception words.	
Add suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly		Use diagonal and horizontal strokes needed to join letters in most of their writing.	

### **Key**

Composition and Effect	Grammar and Punctuation	Transcription
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