

Autumn

- Liberty – Free to be me. <http://www.quickbabynames.com> to give meaning of names. Do names tell anyone anything about us? Consider what you want it say about you. Pencil sketch chosen name. Tolerance/diversity, look at equals sign in notes and meaning of equation
- Revise rules and why we have them – link to liberty. Go out and play games with no rules. Stop. What happens? Create game with rules and restart. Why is this better? How would we feel if everyone broke rules?
- Read 'People Equal' poem by James Berry. What does it mean when we say people are equal and how can we play our part in that? Is the Queen equal? Revise monarchy.
- Democracy – Who is our Prime Minister? What is this job? Who are the political party and some key politics? Who are leaders? Colours they wear. Where is Parliament? What are constituencies?

Spring

- Diversity – Read 'The Hueys in the new jumper' by Oliver Jeffers. Ways we express ourselves. Ways we sometimes conform. How can we express ourselves while conforming? Speech bubbles of characters response. Look at definition.
- Rule of law. Look at picture we are all born free with blindfolded person. What does it represent? What do you notice about 6 children? Good year we get rid of old laws we no longer need. Not allowed to eat mince pies Christmas Day. Make wave 2013 winners. Proposed law.
- Democracy – Key politicians figure. Story of Emmeline Pankhurst. Write propaganda leaflet supporting work of suffragettes. What is propaganda?
- What is a stereotype? Consider stereotypes of British people. Do we all drink tea? Do we all wear bowler hats? Do Scottish people all wear kilts? Some stereotypes come from tradition and history but times change. Are stereotypes good or bad? Create a 'stereotype' for a star pupil. Can we all be star pupils?

Summer

- Rule of law. Difference between civil and criminal law. Purpose of compensation and punishment. Who upholds each? Look at criminal court.
- Watch 'we are all bon free' video and picture of Freedom Park. What is message? Look at statue of Nelson Mandala – why is he in Freedom Park? What did Nelson Mandela symbolise? What about the child outside the railings?
- Great Brits. Revise knowledge of Great Britain. Create a list of types of people who could be considered Great Brits e.g. Olympians, entertainers, volunteers. Look at some famous Great Brits and why they achieved fame. Each group to research and present back.
- Look at Great British charities. Royal British Legion. Red Cross. What do they do? Create ideas for fund raising and advertise to support a charity as a year group.

Key words

Freedom – Liberty – Equality - Political party – Politics – Leaders – Parliament – Constituency – Conform – Individuality – Propaganda – Suffragettes - Emmeline Pankhurst – Stereotype – Tradition - Civil/criminal law - Nelson Mandela - Charity fundraise

Key points

- To revise there is a difference between civil and criminal law.
- To know how women achieved the vote.
- To be able to explain stereotype.
- To know that there are a number of political parties who have different
- To know what Nelson Mandela stood for.