

## Year 6 Writing Checklist

<u>Working Towards the Expected Standard of Year 6</u>			
Paragraphs to organise ideas		Describe settings and characters	
Write for a range of purposes		Use subheadings, heading and bullet points	
Capital letters		Full stops	
Apostrophes for contractions		Commas for lists	
Spell most words correctly (3-4 spelling list)		Questions marks	
Spell some words correctly (5-6 spelling list)		Produce legible joined handwriting	
<u>Working At the Expected Standard of Year 6</u>			
Describe settings, characters and create atmosphere.		Dialogue conveys character and advances the action.	
Show <b>awareness of the reader</b> .		Use a <b>range of punctuation</b> :	
Select <b>vocabulary &amp; grammatical structures</b> for the writing required.		Commas to mark clause	
		Brackets (parenthesis)	
Contractions		Inverted commas	
Passive verbs		Exclamation marks	
Modal verbs			
Verb tenses are consistent and correct.		Spell most works correctly (5-6 spelling list) Use a dictionary to <b>check spellings</b> of less familiar/more ambitious vocabulary.	
Cohesive devices within and across paragraphs: <b>conjunctions, adverbials</b> (of time/place), <b>pronouns &amp; synonyms</b> .		Produce <b>fluent and legible handwriting</b> when writing at speed.	
<u>Working at Greater Depth within the Expected Standard of Year 6</u>			
Effectively for a <b>range of purposes &amp; audiences</b> , selecting <b>appropriate form</b> , and use modelled writing as a basis for independent work- e.g. <b>literary language, characterisation, structure</b> .		Distinguish between the language of speech & writing, choosing the <b>appropriate register</b> .	
Correctly use taught punctuation: Punctuation used precisely to <b>enhance meaning &amp; avoid ambiguity</b> .		Control the levels of formality through appropriate use of <b>grammar &amp; vocabulary</b>	
Semi colons		Colons	
Dashes		Hyphens	

### Key

Composition and Effect	Grammar and Punctuation	Transcription
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