



Years 1

- Can retell some parts of religious stories.
- Knows about some of the festivals or celebrations of a religion.
- Can recognise and name some religious symbols.
- Knows what some religious words mean.
- Can say what is important in their own life.
- Can talk about parts of life that they find interesting.
- Knows the difference between right and wrong.

Year 2

- Can describe some of the teachings of a religion.
- Can describe some of the main events and celebrations of a religion.
- Can recognise, name and describe some religious objects, people, places and practices.
- Can describe some of the messages or meanings of some religious symbols.
- Can identify what is important in their own lives and are able to compare these to religious beliefs.
- Can discuss how their feelings may be similar to characters in religious stories.
- ask and respond imaginatively to puzzling questions, communicating their ideas
- Can identify how they have to make their own choices in life.
- Is able to explain how their actions affect others.
- Understands what is meant by the term 'morals'.



Year 3

- Can describe what a believer might learn from the teachings and beliefs of a religion.
- Can use religious words to describe some of the different ways people show their beliefs.
- Can describe some religious buildings and how they are used.
- Can describe religious artefacts and how they are used.
- Demonstrates an understanding that personal experiences and feelings influence attitudes and actions.
- Is able to ask important questions about life and compare ideas with those of other people.
- Is able to explain how beliefs about what is right and wrong can affect people's behaviour.

Year 4

- Can make connections between the beliefs of different religious groups.
- Can use the correct religious words to describe some of the religious practices and experiences that may be involved in belonging to different religious groups.
- Can identify religious symbolism in literature and the arts.
- Suggests some reasons why religious figures may have acted as they did.
- Ask questions that have no universally agreed answers and suggest possible answers and compare ideas with those of other people and religions.
- Can ask questions about matters of right and wrong and suggest answers which show they have an understanding of moral and religious teachings.



Year 5

- Can suggest reasons for the similar and different beliefs which people hold.
- Can explain how religious sources are used to provide answers to questions about life and morality.
- Can explain how religious beliefs shape the lives of worshippers and their communities.
- Is able to compare and contrast the lifestyles of different faith groups and give explanations why some within the same faith may embrace different lifestyles.
- Can explain some of the different ways that individuals show their beliefs.
- Demonstrates an understanding of the role of the spiritual leader.
- Asks questions about ultimate questions and suggest answers which relate to their own lives.
- Able to recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.

Year 6

- Uses reasoning to explain their own ideas about answers to ultimate questions.
- Can explain why their own answers to ultimate questions may differ from those of others.
- Can explain why different religious communities or individuals may have a different view of what is right or wrong.



- Can explain why different religious communities or individuals may have a different view of what is right and wrong.
- Shows an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).
- Is able to express their own values and remain respectful of those with different values.