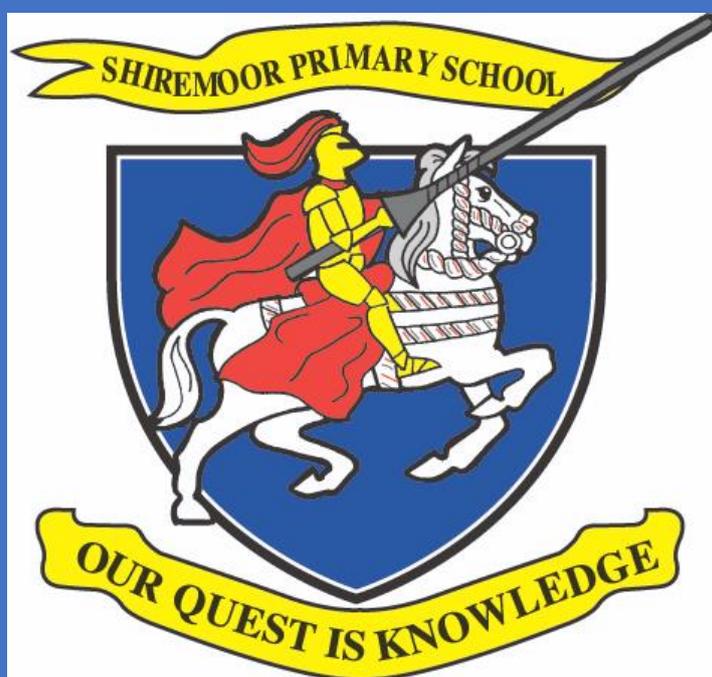


# SHIREMOOR PRIMARY SCHOOL PUPIL DISCIPLINE POLICY





## INTRODUCTION

In Shiremoor Primary School we consider that good discipline is a vital part of school life.

The ethos of the school is one in which its unique character and atmosphere promote an environment which will 'make a difference' to our pupils. We acknowledge that there are many other influences on pupils' social development such as parents, friends, community and the media; however we consider that the school's role is an important one and can systematically and overtly contribute to pupils' personal and social development.

### Aims in regards to Behaviour and Discipline

- To create a positive environment which encourages and reinforces good behaviour.
- To ensure that pupils take responsibilities for their actions and accept the consequences of their behaviour choices.
- To define acceptable standards of behaviour and promote positive behaviour such as honesty and courtesy.
- To encourage consistency of response to both positive and negative behaviour.
- To promote self-esteem, self-discipline and positive relationships based on kindness to others.
- To ensure that children complete assigned work to a high standard
- To safeguard all children and staff
- To ensure that the school's expectations and strategies are widely known and understood.
- To encourage the involvement of both home and school in the implementation of this policy
- Ensure fair treatment for all



## **RATIONALE**

Effective learning will take place if there is a sound discipline policy, both throughout the school generally and in individual classrooms. Good discipline is also necessary to ensure the pupils safety and well-being.

## **The Curriculum and Learning**

Teachers must:

- Plan to ensure children's differing needs do not become a barrier to learning.
- Provide written and verbal feedback as per the school policy to ensure high expectation
- Manage the classroom effectively and fulfil the Teachers Standards

## **SCHOOL RULES**

*Shiremoor Primary school has six school rules.*

### **School Rules**

1. We keep hands, feet, and other undesirable objects to ourselves.
2. Quiet voices – We do not shout or use bad language.
3. We are always in the right place at the right time.
4. We follow helpers and teachers instructions.
5. We follow rules for each area.



6. We care for the school environment.

### 7. Rewards

Our emphasis is on recognition of good behaviour. We believe that recognition is motivational, helping children to see that good behaviour is valued. The most common recognition is praise, informal and formal, public and private, to individuals and groups. It is earned by the maintenance of good standards as well as by particularly noteworthy achievements.

Recognition of the following rewards are presented publicly:

- Shiremoor Voice Award
- Helping Hands Award
- Good Work Certificate
- Lunch-time Award
- Termly Good Behaviour Awards
- Gold Headteacher's Award

### Equal Opportunities

All rewards and sanctions must be fairly applied and consistently and in accordance with the schools Equal Opportunity Policy.

### Sanctions

Although rewards are central to the encouragement of good behaviour, when necessary, appropriate disciplinary sanctions that are reasonable and proportionate will be used. The purpose of these will be to show appropriate disapproval, to impress upon the student that what has been done is wrong, to deter him/her from repeating that behaviour and to show other students that such behaviour is unacceptable and to deter them.



Sanctions range from:

- A verbal reprimand
- Expressions of disapproval from staff
- Warnings of consequences such as moving to an isolated space within the classroom
- Extra work or repeating of unsatisfactory work until it is of the required standard
- Withdrawal of privileges
- Removal from a group, class or particular activity
- Removal of lunchtime/breaktime
- Referral to a senior member of staff
- Being placed on report
- Additional physical activity such as running around the playground
- School based community service such as picking up litter or helping to clear the dining hall
- An internal exclusion (Sanctioned by the Headteacher)
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### **Internal Exclusion**

If a child's behaviour is deemed to be to the danger or detriment of others the Headteacher may choose to sanction an internal exclusion which is carried out in an isolation room. The expectation is that the child will work all day and have no interaction with anyone other than the supervisor.

### **External Exclusion**

At Shiremoor Primary, we try not to utilise our right to exclude a child, but rather will seek an alternative placement for the child if necessary, however, where necessary



for the protection of the rights of the majority, an external fixed-term or permanent exclusion may be sanctioned.

The Education and Inspections Act 2006 gives teachers and other staff in charge of students the right to deal with students' misbehaviour and to impose sanctions. This power extends to students outside of school, for example on a school trip at home or abroad, where poor behaviour may result in the student being sent home at the parents' expense. Poor behaviour by students on the way to and from school or in the community in general, will be dealt with by the school if deemed appropriate.

### **The School's Responsibilities:**

During the first 5 days of any exclusion the school will set work for the student. From day 6 an excluded pupil must receive full-time education provided by the school, if the exclusion is fixed term, or by the local Authority if the exclusion is permanent

### **Parents/Carers Responsibilities:**

1. During the first 5 days of exclusion parents/carers must ensure their child is not in a public place during school hours without good cause. Parents/carers could be prosecuted or issued with a fixed penalty notice if they do not comply with this requirement. From day 6 parents/carers must ensure that the student attends full-time education by the designated provider.

### **Use of Force**

#### **Teaching and support staff have received Team Teach training**

Use of force can be used to:

- Prevent a pupil from attacking a member of staff, or another pupil, or to stop a fight between two or more pupils;
- To prevent a pupil causing deliberate damage to property;
- To prevent a pupil causing injury or damage by accident, by rough play or by misuse of dangerous materials or object;



- To ensure that a pupil leaves a classroom where the pupil persistently refuses to follow an instruction to do so;
- To prevent a pupil behaving in a way that seriously disrupts a lesson; or
- To prevent a pupil behaving in a way that seriously disrupts a school sporting event or school visit.

Parental consent is not required to restrain a pupil.

Section 93 of the Education and Inspections Act 2006 enables school staff to use reasonable force to prevent a pupil from:

- a. Committing a criminal offence (or, for a pupil under age of criminal responsibility, what would be an offence for an older pupil);
- b. Causing personal injury or damage to property; or
- c. Prejudicing the maintenance of good order and discipline at the school or among any pupils receiving education at the school, whether during a teaching session or otherwise.

The staff to which this power applies are:

- I. Any member of staff at the school;
- II. Any other person whom the Headteacher has authorised to have control or charge of pupils. This can also include people whom the Headteacher has given temporary authorisation to have control or charge of pupils such as unpaid volunteers (for example parents accompanying pupils on school-organised visits); and
- III. Does not include any pupils.

Staff have accepted Team Teach Training

### **Bullying (Including Racial and Sexual Harassment)**

At Shiremoor Primary School we do not tolerate any kind of bullying. Signs of Bullying should be recognised and all situations investigated and responded to quickly and appropriately. Steps to be taken are:



- Speak to the 'victim' about the problem, find out exactly what has been happening and when.
- Senior member of staff to carry out 'investigation' as appropriate by speaking to any others involved or to any possible witnesses.
- Senior management to decide on appropriate action.
- A meeting will be held with parents to report back on actions taken and all outcomes will be recorded.

### **Stop and Search**

The Violent Crime Reduction Act 2006 gives staff the right to search students for offensive weapons. The police must be informed of the seizure of knives, blades or offensive weapons or any other things which are reasonable grounds for suspecting are evidence in relation to an offence, found in the course of a search of a student. This might include drugs.

### **Confiscation of property**

Children should not bring property of value to school. Children are expected to take responsibility for their own property. Staff reserve the right to confiscate property in the following circumstances:

- When the property interferes with the education of others
- When the property may cause a health and safety issue
- When more than one child claims ownership to the property
- When the property is not part of school uniform

Confiscated property will be handed, by the teacher, to the office and will remain in the office until a parent collects the property in person. This is in line with the Education and Inspections Act 2006, part 7 – discipline, behaviour, exclusions, chapter 1 school discipline..



Children in key Stage 2 are permitted to carry mobile phones; however they must be switched off at all times inside school premises.

### **Malicious Accusations**

Any pupil or parent found to have made a malicious accusation against a member of staff may face police action

See also our Home School Agreement and our Behaviour Booklet