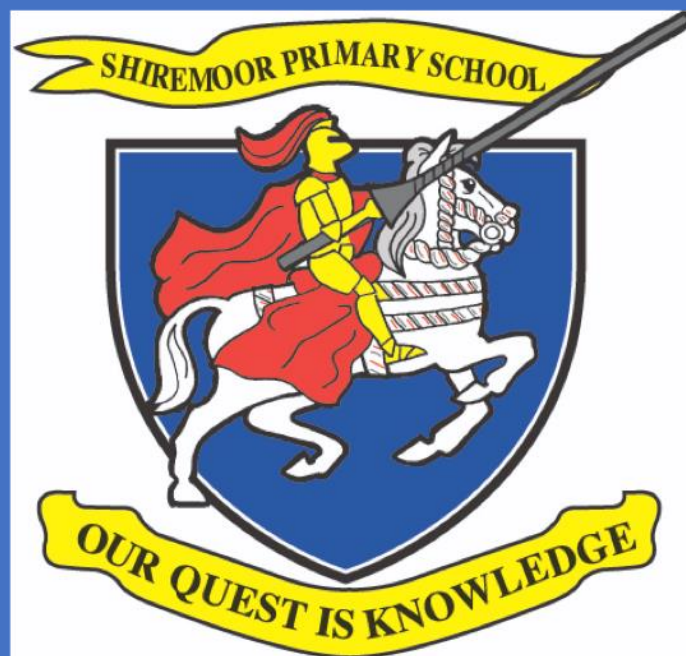


SHIREMOOR PRIMARY SCHOOL ART AND DESIGN POLICY





Art and Design Policy

Rationale

At Shiremoor Primary School we believe that Art and Design stimulates creativity and imagination. It provides visual, tactile and sensory experiences and a special way of understanding and responding to the world and enables children to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes.

Aims

- To enable children to become visually literate and understand that Art is a form of communication.
- To enable children to use a wide range of media to communicate ideas and feelings.
- To nurture and harness creativity and acquire and develop a range of skills and techniques.
- To develop children's capacity for imaginative and original thought and to try out ideas without the fear of failing.
- To enable children through observation to learn about the world around them.
- To help children learn about the role of art, craft and design in their environment and take inspiration from it.
- To enable children to become independent in the planning and reviewing of their work
- To enable children to develop their full potential confidently and independently.

Implementation of the Policy

At Shiremoor Primary School Art is a hands-on activity that needs the teacher to be directly involved with the children in the lesson to set the task, to impart knowledge, to lead activities, to monitor and develop the children's progress, to encourage development and to ensure that each child reaches an appropriate standard.

At Shiremoor Primary School we provide opportunities to explore cross curricular links between Art and other subjects including Maths, I.C.T., Design Technology and History.

At Shiremoor Primary School Art involves:

- Using a variety of approaches that are matched to the activity, and cater for the range of ability of the children.
- Having the opportunity to examine natural objects, everyday artefacts, historical artefacts.
- Encouraging children to work individually, in pairs, small groups and as whole class when required.
- Encouraging the development of personal and social skills, being fully inclusive and giving equal access for pupils to learning opportunities.
- Ensuring that issues of Health and Safety are addressed in the planning and delivery of the art curriculum.

The objectives of Art teaching in the school are based on the requirements of the National Curriculum programmes of study for Key Stages 1 and 2. The Art curriculum of the school will therefore help children to experience the following key aspects of the programme of study.

In both Key Stage 1 and 2, the six key elements are:

1. drawing
2. painting
3. printing



4. collage
5. textiles
6. sculpture to include clay work

All teachers plan sequences of learning in Art so that they build on prior learning. Children of all abilities have the opportunities to develop their skills and knowledge in each unit and through planned progression we offer them increasing challenge as they move up through school. Teachers should access the band of objectives relevant to their year group. Teachers may select a context in which the objectives are taught.

Shiremoor Primary School Approach to Art

At Shiremoor Primary School we provide a rich environment in which we encourage and value creativity. Children experience a wide range of activities that they respond to, using the various senses. We give them the opportunity to work alongside artists and other adults. The activities that they take part in are imaginative and enjoyable extending their learning through a broad and deep curriculum.

Foundation Stage

At Shiremoor Primary School within the Foundation Stage we run continuous provision, where children have free access to all resources and opportunities, allowing them to develop their knowledge, skills and understanding at their own pace and interest. We relate the creative development of the children to the points set out in the Foundation Stage Profile, as well as the age related expectations in Development Matters which underpin the curriculum planning for children from birth to five. The children's learning includes art, music, dance, role-play and imaginative play. The range of experiences encourages children to make connections between one area of learning and another and so extends their understanding.

Key Stage 1 and 2

At Shiremoor Primary School during Key Stage 1, Art and Design is about developing children's creativity and imagination through providing art, craft and design activities that relate to children's own identities and experiences, the natural and made objects and materials with which they are familiar and the locality in which they live.

At Shiremoor Primary School during Key Stage 2, Art and Design is about developing children's creativity and imagination by building on their knowledge, skills and understanding of materials and processes through providing more complex activities. Children's experiences help them to develop their understanding of the diverse roles and functions of art and design in the locality and in the wider world.

Assessment

At Shiremoor Primary School we assess the children's work in Art by making informal judgements as we observe the children during lessons.

Summative assessment is carried out and recorded using Target Tracker each term. All class teachers are responsible for inputting accurate data that is then monitored by curriculum leaders and senior management. At the end of the year a summative judgement is made for each child as to whether they have achieved the school's expected standard for the end of the year.

Evidence for teacher assessments is located in the Topic books, Sketch books and Choices Week books and may also be found in the English books when cross-curricular learning has occurred.

At Shiremoor Primary School displaying children's work well also plays a positive part in the appraisal of the Art and Design work in the school; this gives it value and reminds the children what has been achieved and enables them to share and talk about their work with others. As a form of real assessment, this gives the class teacher opportunities to focus on the different ways the children may have responded to the theme or starting point. Thus, the public display of Art and Design (and other curriculum areas) of each year group is much more than just a way of making the school look attractive; it also demonstrates the sequence and development of what has been learnt throughout the two key stages.



SMSC

The Art curriculum at Shiremoor Primary School delivers SMSC by giving the children a sense of enjoyment and fascination in learning about the world around them through participating actively in artistic and creative activities. We promote tolerance through looking at different people's ideas, creative responses and understanding of different cultures and styles within art. Children discuss and work in the style of, and using the techniques of, a wide variety of artists and designers. At Shiremoor Primary School Art extends beyond the classroom with a wide range of visits and experiences to art galleries, events and volunteering in their local community. Pupils have the opportunity to work independently and as a team to build resilience and self-esteem through tasks, sharing ideas and resources, peer-assessment and encouraging students to support each other.

Health and Safety

At Shiremoor Primary School all teachers are responsible for teaching art, craft and design in a healthy and safe environment with reference to appropriate risk assessments for activities likely to incur possible risk. The teaching staff and Art Co-ordinator are responsible for the supervision of activities such as cutting with scissors or a paper-cutter and using glue guns safely. All art equipment is subject to maintenance and safety checks and any faulty equipment is to be reported to the Art Coordinator.

Differentiation

At Shiremoor Primary School we aim to encourage all children to reach their full potential through the provision of varied opportunities. We recognise that our curriculum planning must allow children to gain a progressively deeper understanding and competency as they move through our school.

More Able Learners

More able learners will be identified as part of our formative and summative assessment procedures. We will provide for their needs through a framework of high quality first teaching which focuses on ensuring the children are challenged appropriately. In addition, we will focus on developing their learning behaviours, including, greater reflection, problem solving and enquiry, making connections, higher order thinking skills and independent learning. The progress of more able learners will be rigorously tracked to ensure more able children reach their full potential

SEND/Inclusion

Children who are identified as being on the SEND register will be given support as identified on their Individual Provision Map. A variety of support materials are available from SENDCo, Mrs A Irving. Children are supported in the first instance through quality first teaching. Lessons will be differentiated in line with the individual needs of the children. All provision for pupils with SEND is in line with the school's SEND policy.

Equal Opportunities

At Shiremoor Primary School the curriculum for Art and Design will develop enjoyment of and commitment to stimulating the best possible progress and the highest attainment for all our pupils irrespective of social background, culture, race, gender, differences in ability and disabilities. All of our pupils have a secured entitlement to participate in the Art and Design Curriculum and our teaching approaches ensure the avoidance of stereotyping when planning work or organising groups. All the teaching staff agree that when using reference materials, they should reflect social and cultural diversity and provide positive images of race, gender and disability.

Resources



At Shiremoor Primary School there is a wide range of resources to support the teaching of Art and Design across the school. Classrooms have a store of basic resources. Specialist resources and equipment are stored in the Art-cupboard and should be returned after use.

Monitoring and Evaluation

At Shiremoor Primary School the Art Coordinator monitors planning and assessments – evaluating medium term plans and taking note of annotations, amendments and suggestions made by class teachers. They ensure that the curriculum has been covered and that there are no gaps.

Photographs of completed work and displays are kept digitally by the Coordinator as a portfolio, in order to monitor and support the raising of standards in art within the school. The coordinator takes responsibility for addressing any needs or concerns that arise as a result of this monitoring.

To monitor and evaluate Art the Art subject co-ordinator does the following:

- Purchases and organises the appropriate art resources.
- Supports colleagues in the teaching of art and design.
- Keeps up-to-date on the use of Art in the curriculum and regularly attends training for subject leaders held by the LA and feedback new information and ideas to staff.
- Conducts Sketch Book scrutiny to assess the standards of Teaching and Learning through the children's work.
- Regularly reviews and updates the Art Policy and contribute to the school's self-evaluation programme.
- Analyses cross school summative assessment data.