

What does the Funding 2016/17 mean for my School?

At Shiremoor Primary, we receive £8000 plus an additional £5 per child from Reception to Year 6.

At Shiremoor Primary School we have split the funding into the three key areas for consideration: Physical Education, Healthy Lifestyles Awareness and Competitive Sport. We will spend our Sport Premium grant: £9,476 on the following which will boost our existing Physical Education and sporting provisions:

Physical Education	Raising standards of all our children in Physical Education.			
<u>Objectives</u> <u>Rationale and Evidence</u>	<u>Outcomes</u>	<u>Action</u>	<u>Impact</u>	<u>Cost</u>
<p>Improve staff subject knowledge and confidence in P.E.</p> <p><u>Rationale</u></p> <p>52% of staff recorded they didn't feel confident teaching PE compared to other subjects. On average, most staff said they felt least confident in the teaching of gymnastics (90%)</p>	<p>A strategic approach to CPD across the school to support the development of PE and Sport</p> <p>Staff deliver high quality PE lessons</p>	<p>Based on an audit conducted Oct 2016, teaching staff requested (FS1 to Y6) to receive support working alongside PE specialists to deliver high quality lessons in at least one area of activity (Dance, Gymnastics, Games).</p> <p>Staff to observe one another in PE, sharing good practice</p> <p>Access to schemes of work previously purchased.</p> <p>Access to planning and peer planning with PE coordinator.</p> <p>Observations of PE Coordinator for NQT's and experienced staff</p> <p>Observations of all staff by PE Coordinators- NF and AN.</p> <p>Teachers to attend various sporting competitions with children to learn rules for games.</p> <p>Teachers to understand principles of sport and apply these to their lessons. Children in upper KS2 to become aware of these.</p>	<p>Staff are more confident in addressing areas for development and seeking ways to overcome these.</p> <p>Staff are becoming more confident in the delivery of PE through planning, SOW and training.</p> <p>Observations showed an improvement over time, however, this is ongoing.</p>	<p>£600</p>
	<p>Staff have a good understanding of PE, Sport and Physical Activity</p>	<p>Staff meetings with a PE and Sport focus to be led by PE coordinator to provide training to raise confidence and competence in teaching and assessment in PE and school sport</p> <p>PE coordinator to deliver training to support staff.</p>	<p>All information was relayed to staff from any training. As a result, staff were more up to date with all curriculum changes and statutory guidelines. This impacted positively on the delivery of PE and sport in</p>	<p>£300</p>

		<p>PE coordinator to deliver training to NQT's.</p> <p>PE Co-coordinator to attend network meetings with LEA.</p>	<p>comparison to previous years. There was a more consistent approach to the delivery of PE with a wide coverage of sport offered. More children have participation in sports activities during break periods compared to previous years. Use of sports equipment during break times and self- initiated play has dramatically improved since previous year.</p> <p>Improvement in basic physical skills for children.</p> <p>Begin to focus more on theoretical understanding of G&T children next academic year through this provision. i.e. sport leaders.</p>	
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	<p>All staff use standardised form of assessment in PE</p>	<p>Staff will use Target Tracker to monitor pupil progress across the academic year. Children will be tracked across areas involving theoretical and physical aspects from Y1 upwards. In addition, staff will use set objectives to support with further analysis of each child. Evidence will be captured using Ipads- Target Tracker and SeeSaw.</p> <p>All staff to keep a portfolio of PE evidence for their year group to show evidence of theoretical PE aspects.</p>	<p>Staff have a more in-depth understanding of the level and ability of the children they are teaching. This has helped to inform future teachers and support staff to ensure children are targeted and make progress in the most effective manner. As a school, staff have adopted a more universal approach towards the assessment and as a result are building stronger foundations with regards to supporting and developing all children to enable them to reach their targets. This assessment has also had an impact on the provisions we offer and equipment.</p> <p>All year groups from Y1-Y6 have ensured over 75% of all children have achieved at least ARE.</p>	<p>Funded through main school budget</p>
<p>Offer children a more diverse P.E curriculum. From the child audits, 63% of children stated that they would like to see sports which we don't currently offer.</p>	<p>A curriculum designed to engage and facilitate better participation in sport from a young age.</p> <p>Improve percentage of children participation in sport out of school.</p> <p>Use of IPads to offer a more engaging and challenging curriculum.</p>	<p>Improve our sports equipment to enhance engagement in PE lessons.</p> <p>Teachers to use specialised equipment to enhance their PE lessons to cover elements on theoretical understanding such as:</p> <ul style="list-style-type: none"> • Sit and reach board • Vertical jump board • Interactive TV for analysis of performance • Ipads for children to evaluate performance. • Ipad Aps such as Coach's Eye. <p>Use of ICT to analysis tactics and techniques to improve thinking around sport and PE and also to improve performance.</p>	<p>The new curriculum map saw children engage in a broader range of sports. As a result, children have become more adaptable and able in transferring skills. They are able to not only actively transfer these skills but most are able to recognise these elements and comment on the importance and impact. In addition, children how historically haven't engaged in sport, have been more inclined to have a positive approach towards the variety of sports. This has helped</p>	<p>£824</p>

		<p>Links to be made to coaching and facilitating sport to engage all children of all levels.</p> <p>Children to become consistent with self-evaluation. Looking at SWOT analysis for sport in upper KS2.</p> <p>A selection of Year 5 and 6 to attend skiing club on a Friday for 20 hours. Followed by a trip to Castleford, Leeds.</p>	<p>to promote the importance of sport and being active and healthy amongst all our children. As a result, 100 % of all our children from age 2-11 have participated in intra-competitions and of the children where extra-curricular opportunities are available, 68% have participated in these.</p> <p>We have also seen an 11% increase in SEND children participation rates and 4% increase in Pupil Premium children.</p> <p>In academic year 2017-18 we will continue to make progress with a variety of sports for all children with an even stronger emphasis on intra- competitions and cross-phase participation and learning.</p> <p>In all year groups other than Rec, we saw an increase in the percentage of children participation in extra- curricular sports. Rec was not offered additional sporting activities after school but will endeavor to target Rec more in academic year 2017-18 during school hours.</p> <p>Nursery saw 100% increase in participation in intra sports with World cup tournaments, Sports Day, SAFC and Tag Rugby. 98% of Nursery children were below 'ARE' for Physical Development, as a result of the teacher input and these interventions, 98% were at/above 'ARE'. Of the children who did not achieve the expected level, they are SEND</p>	
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Healthy Lifestyles Awareness	Ensuring all our children have access to regular exercise.			
<u>Objectives</u> <u>Rationale and Evidence</u>	<u>Outcomes</u>	<u>Action</u>	<u>Impact</u>	<u>Cost</u>
<p>Increase pupil's fitness levels</p> <p><u>Rationale</u> Shiremoor recorded as having 22% overweight children in Reception and Y6 compared to 18% average in North Tyneside.</p>	<p>Pupils' health and wellbeing improved impacting positively on whole school improvement</p>	<p>A focus on fitness training in PE lessons for all KS2 pupils.</p> <p>KS1 and EYFS to focus on fundamental movement and multi skills – linking to fitness.</p>	<p>Use of Target Tracker statement has ensured children are assessed both on theoretical and physical ability. This has ensured that all children have a better understanding of sport as a whole and rather than the typical physical aspects.</p> <p>78% increase of chn being competent in the fundamental skills in comparison to the previous Nursery cohort. All children made strong progress throughout the year in EYFS with their ability in the fundamentals skills. Children who did not achieve the expected standard will be given intervention support in the coming academic year. They will be assessed and reviewed accordingly.</p> <p>89% of the children who participated in the health afternoons said they really enjoyed it. The children who did not enjoy it either did not give reason why or stated that they wanted to do a different activity but there were insufficient places available.</p>	<p>£750</p>

	Pupils to sustain physical exercise for longer periods of time- impacting positively on sporting ability and performance.	<p>Circuit training for year 3 and 4</p> <p>Year 5/6 to be fitness tested at start of a programme and retested at the end to show progress.</p> <p>Links made to secondary school fitness testing to bridge gaps between transitions for Y6.</p> <p>Children and teachers to understand the areas of fitness to focus on each area of PE. i.e. fitness need for sprint runs- anaerobic exercise</p> <p>HIIT training, endurance training, power, strength, flexibility.</p>		
<p>Increase activity levels for all children.</p> <p>Rationale 45% of all children from Y1-Y6 said they don't participate in physical activities outside of school.</p>	<p>Increased number of pupils have access to active playtimes and after school clubs</p>	<p>A range of sporting clubs to be offered for all children Y1-Y6.</p> <p>Use of external agencies to offer sports club. I.e. judo, rugby, dance, cookery, and SAFC.</p> <p>Use of sport leaders to facilitate and lead sport and fitness during break times.</p>	<p>8% increase in all chn attending a sports club. Chn were more aware of physical literacy and could discuss benefits better than in previous years. Chn are making stronger links to mental benefits alongside physical. We have seen a great improvement with chn adopting a 'growth mindset'. This was facilitated though 'health afternoons', assemblies and work in classes through theory PE.</p>	£2230
	<p>Focus on fundamental skills in EYFS to develop into sporting activities in future years.</p>	<p>KS1 and EYFS to focus on fundamental movement and multi skills – linking to fitness.</p> <ul style="list-style-type: none"> - Make links through all areas of PE i.e. dance, gymnastics, games. <p>Planning available to EYFS teachers and support staff. Schemes of work.</p> <p>Assessment levels to be given</p> <p>Technique models to be advised to all staff.</p>	<p>On average, in all areas of Fundamental Skills for Nursery over 71% of all Nursery children achieved 'age-related' expectations for fundamental skills.</p> <p>On average, in all areas of Fundamental Skills 87% of all Reception children achieved 'age-related' expectations for fundamental skills.</p>	£125

	<p>Least active children become more engaged in physical exercise.</p>	<p>Use of sport coach to engage least active children. Children to take part in an extra-curricular club promoting healthy lifestyles.</p> <p>Children to then teach other children in school about their findings.</p>	<p>100% of the children chosen to participate in this enjoyed the experience and could explain physical and mental benefits of exercise.</p> <p>As a result, 75% of the children involved also participated in an extra-curricular sport for the first time.</p> <p>80% of all the children participated in at least one sports club.</p> <p>52% of these children were at/above 'age-related' expectation in PE by Summer 2017.</p>	<p>£975 £25 per session x 39 sessions</p>
<p>Improve understanding of the link between health and well-being and physical fitness.</p> <p>Rationale Shiremoor recorded as having 22% overweight children in Reception and Y6 compared to 18% average in North Tyneside.</p> <p>Assessment for PE now, not only includes physical ability but comments on the theoretical understanding of a child and their ability to make links.</p>	<p>Pupils' health and wellbeing improved impacting positively on whole school improvement</p>	<p>Health week to take place in Autumn term for all children. Health and Sport week in Summer term for all children.</p> <p>Mixed key stage health afternoons to focus on physical and theoretical aspects of health and fitness. Mixed Keystage.</p> <p>Science topics based around health and fitness and understanding the body.</p> <p>Links made in lessons to theoretical understanding of why we exercise, which muscles we are using and the impact upon the body and mind.</p> <p>Teachers and children to understand in more depth the positive relationship between healthy bodies and lifestyles and healthy mind.</p> <p>KS1 to look at how to have a healthy diet.</p> <p>KS2 look at impact diets have upon the body.</p>	<p>Improvement in awareness and understanding of the impact healthy choices and sport can play upon our bodies and minds.</p> <p>Evidence of a greater coverage of healthy bodies and impact visible through lesson observations. This has helped to increase and improve the awareness and priority of healthy lifestyles and has begun to become embedded as part of the school ethos.</p> <p>Children are more forward-thinking with their choices of meals at lunch times. Children are adopting healthier choices for packed lunches and break time snacks.</p>	<p>£175</p>

	<p>Training of Year 5/6 Sport Leaders to develop participation rates during break periods.</p>	<p>Use of ICT to analysis physical performance to see effect on body.</p> <p>Year group targets on target Tracker to feed into facilitating the delivery of this area for Y1-6.</p> <p>PE coordinator to work alongside class teachers to deliver programmes on healthy eating.</p> <p>Sport leaders to be trained to give out information about being healthy and train younger children.</p> <p>Children to make links between discipline, determination and commitment shown in sport and their academic life.</p> <p>Sunderland AFC Foundation to deliver weekly sport leaders sessions, looking at physical and theoretical aspects of sport.</p>	<p>An overall 8% increase in children now choosing to participate in sports. Participation rates outside of school have also increased since academic year 15-16.</p>	<p>£300</p>
<p>Promote a love for being healthy in the wider community.</p>	<p>Engage parents and relatives in the local community to support and adopt a healthier lifestyle.</p>	<p>Weekly 'Healthy Recipe" bag sent home with children from across the school. Child to be supplied with a selection of vegetables to design and prepare a healthy meal. Children take photographs and share the recipe in the book for other families. The recipes will be turned into a Shiremoor recipe book at the end of the year and sold to parents.</p> <p>KS1 to receive dance support to link with school priority of reading and to support application for the Art's Mark. Children will learn and prepare a dance related to their chosen book. The dance will be perfected with their class teacher then shown to parents in hired venue.</p>	<p>Children were very eager to share their findings and as result would talk about healthier choices they were making as a family at home. This transcended into the lunch hall where children would adopt the 5-a-day challenge and a 'colourful plate' initiative ran by LE. Children began to adopt a healthier approach to snack on the yard and became more confidant discussing the positives.</p> <p>All KS1 and Rec received dance support. 100% said now feel more confident than at the start of the year in teaching dance.</p>	<p>£200</p>

Competitive School Sport	Increasing and sustain pupils' participation in extra-curricular sport.			
<u>Objectives</u> <u>Rationale and Evidence</u>	<u>Outcomes</u>	<u>Action</u>	<u>Impact</u>	<u>Cost</u>
Offer a range of sporting opportunities for all.	Improved numbers including pupils not currently participating in competitive sport	Staffing/transport to enable pupils to participate in intra- school sports festivals and competition Introduce variety of sports i.e. skiing for year 5/6 children, full contact rugby, and street dance.	An increase in children accessing some form of sports competition or festival than in previous year. (See participation rates doc).	£1800
	Improved percentage of children competing in sports.	Intra and inter competitions for all children (Rec-Y6) More children to access competitions in and out of school for a variety of sports. More children to be referred to sporting provision in the local community. i.e. rugby, football clubs. Attend sports competitions delivered by the LEA.	Participated in Local Authority competitions such as dance festival, hockey and athletics thus helping to support children leading an active life and becoming more aware of physical literacy. All children took part in annual sports day. Children participated in inter-competitions as port of the Shiremoor Treat and tag rugby.	£350

<p>Increase participation rates across the school.</p>	<p>Every child Nursery-Y6 to participate sporting activities in school.</p> <p>Most children Y1-Y6 to attend sporting club (school or externally).</p>	<p>A range of sporting clubs to be offered for all children Y1-Y6.</p> <p>Use of external agencies to offer sports club. i.e. judo, rugby, dance, cookery, and SAFC.</p> <p>Curriculum map of sports covered for all ages.</p> <p>Use of sport leaders to facilitate and lead sport and fitness during break times.</p> <p>Sports day in summer term for all children.</p> <p>Participating in a range of sports- independent and team based sports.</p> <p>Use of bikes to engage upper KS2 to engage in cycling and improving road awareness and cardiovascular training.</p>	<p>100% children in school have had access to sports provisions by staff and external providers. SAFC Foundation provided extra sports activities for Nursery in the form of Little Dribblers. This was then used as CPD for the class teacher and the principles were used to teach other children.</p> <p>76% of our children participate in an extra-curricular sports club in school. This is an 8% increase than recorded previously.</p>	<p>£230</p> <p>£1000</p>
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